





St Augustine's Catholic High School and Sixth Form

Curriculum Policy

Approved		Date
Chair, Academy Representatives C Hubble		03.12.19
Principal G T O'Connor		03.12.19
Committee Meeting: Full Board Meeting:	Curriculum and Standards Ratification	27.11.19 03.12.19
Cycle of Review: Annual		
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ST AUGUSTINE'S CATHOLIC HIGH SCHOOL AND SIXTH FORM

DEVELOPING THE WHOLE PERSON

Curriculum Policy 2019 - 2020

Introduction

Our curriculum intent runs side by side with our moral purpose - Be who you were created to be and you will set the world on fire. We believe that all our students deserve a curriculum that does not narrow their life chances but promotes a love of learning enabling them to explore, discover and strive for a brighter future. The curriculum is the whole experience at Saint Augustine's and enables them to develop into responsible citizens that are independent and confident individuals who are able to contribute to the wider world.

Individual Needs and Equal Opportunities

The school aims to provide a caring, challenging community, we value the individual and seek to enable each learner to develop and maximise their full potential. This means catering for the full range of abilities within the school. We have a designated SENDCo (see SEN Policy), who with her line manager co-ordinates the work within school and also liaises as necessary with outside agencies including but not limited to Children Services and the Educational Psychologist. The Assistant Principal for standards at KS4 has overall responsibility for the progress of all learners and the school has a policy of promoting equality of opportunity, and eliminating unlawful discrimination, for all members of the school community.

The Curriculum

The curriculum is delivered via several means:

- Taught curriculum
- Enrichment
- Catholic life

The Taught Curriculum

The timetable for the school is based on a two-week cycle and comprises a 20 period week with 4 periods per day (2 in the morning and 2 in the afternoon). Each period lasts 75 minutes and lessons can be either single or double periods (usually sixth form lessons). The number of lessons allocated to each subject is shown in the table below.

Subject	Year 9	Year 10	Year 11
English	6	7	7
Maths	6	7	7
Science	6	7	8
RE (inc PSHE in Y9)	4	4	4
PE	3	2	1
Option 1	4	4	4
Option 2	4	4	4
Option 3	4	4	4
Option 4	3	-	-
PSHE	-	1	1

Key Stage 4

The Key Stage 4 Core curriculum: All students will study English, Mathematics, Science (Separate or Combined), PE, RE (which includes personal development) and PSHE. These are known as Core subjects. Some students will study separate Sciences as part of their core curriculum if appropriate.

In addition to the core curriculum all students will choose up to four option subjects. We believe that increasing the number of option subjects studied gives students the opportunity to study a variety of subjects including the arts, modern foreign languages and technology subjects without limitation. At St Augustine's we are pleased to be able to offer a wide range of Key Stage 4 courses and are confident that students can choose combinations of courses on which they are most able to succeed. We feel that students should follow a curriculum which suits their preferred way of working, interests, ability and future aspirations.

Key Stage 5 (Sixth Form)

We currently offer a wide range of courses at St Augustine's and are confident that students can choose combinations of courses on which they are most able to succeed and lead them onto their next area of study, employment or experience. For full details of the courses offered and pathways within the Sixth Form, please visit the 'Sixth Form' link on our website

Taught Curriculum – taught in four option blocks		
A levels	Vocational	
Accounting	BTEC Art	
Biology	BTEC Business Studies	
Chemistry	BTEC Child's Play	
Economics	BTEC Health/Social Care	
English Language/Literature	BTEC Performing Arts	
English Literature	BTEC Applied Science	
Geography	BTEC Sport	
French	BTEC ICT	
History		
Mathematics		
Further Mathematics		
Film Studies		
Music		
P.E.		
Physics		
Product Design		
Psychology		
Theology		
Sociology		
Additional Curriculum – taught in tutor time		
EPO	General R.E.	Enrichment experience as detailed on the website

The Enrichment Curriculum

The taught curriculum is enriched in numerous ways:

- high quality, impartial careers guidance helps students to make informed choices about which courses suit their academic needs and aspirations. The learners are prepared for the next stage of their education, employment, self-employment or training through individual interviews, targeted visits, work experience and careers based activities within school. These include careers fairs, curriculum links, tutor based activities and assemblies
- through cross-curricular links, educational visits both day and residential, foreign exchanges and cultural visits, and links with industry and the community

- there are the more day-to-day forms of enrichment, built into each subject through personalisation and differentiation, and available through extra-curricular clubs and activities
- Mission Month (July) sees students experience different activities to develop their vocation in life and contribute to the wider world.
- the sixth form curriculum includes timetabled curriculum enrichment where students specifically:
- Are expected to take a variety of enrichment opportunities, which will include Work Experience and community enrichment activities
- Study General R.E which focuses on British Values, World religions, human rights and living out the Catholic ethos in a practical way.
- Have opportunities for reflection and giving back
- Participate in an enrichment program which includes D of E, Barclays Life Skills, Young Enterprise, Cookery, Sport and MFL run on a Wednesday afternoon

The Catholic Life Curriculum

There are also many other opportunities available for students to develop within the less formal or hidden curriculum such as:

- Collective worship such as masses and services
- Charity events
- Student leadership
- Mentoring younger students
- Committees
- School Council membership
- Student Services duties
- Supporting students in first and middle schools.

At St Augustine's the curriculum forms only part of the Saints 'Journey'. The whole experience enables the holistic development of a young person to a responsible young adult that is ready for the challenges of a demanding world.