




# St Augustine's Catholic High School and Sixth Form Equality Statement

Approved		Date
Principal G T O'Connor		14.12.22
<b>Cycle of Review:</b>	3 years	
<b>Next Review Date:</b>	Dec-25	



# ST AUGUSTINE'S CATHOLIC HIGH SCHOOL AND SIXTH FORM

## DEVELOPING THE WHOLE PERSON

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### Equality Statement

The Equality Act 2010 requires us to publish information that demonstrates that we have due regard for the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act.
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it.
- Foster good relations between people who share a protected characteristic and people who do not share it.

#### **What are we doing to eliminate discrimination, harassment and victimisation?**

- We take into account equality issues in relation to admissions and exclusions
- We are aware of the Reasonable Adjustment duty for disabled pupils and have an accessibility plan
- We actively promote equality and diversity through the curriculum, and by creating an environment — through our mission statement and distinctive Catholic ethos — that champions equality of opportunity.

#### **What are we doing to advance equality of opportunity between different groups?**

- We collect and analyse data in order to inform our planning and identify school improvement objectives.
- We have procedures to identify children with SEND, PP, EAL.
- We collect data and monitor progress and outcomes of different groups of pupils and use this data to put in place interventions to close attainment gaps.

#### **What are we doing to foster good relations?**

- We prepare our pupils for life in a diverse society and ensure that there are activities across the curriculum that promote the spiritual, moral, social and cultural development of our pupils.
- We ensure that all students have access to a full curriculum.
- We teach about difference and diversity and the impact of stereotyping, prejudice and discrimination through lifestyle lessons, cultural capital days, cultural heritage events, RE and across the curriculum including form tutor time.
- We use materials and resources that reflect the diversity of the school, the local community and British society.
- We promote a whole school ethos and values that challenge prejudicial language, attitudes and behaviour
- Continue to develop quality first teaching and the use of effective teaching strategies to enhance literacy, numeracy and EAL skills for all groups of pupils.
- Develop remote teaching and learning skills, fair distribution of equipment and learning resources, and monitoring pupil engagement to ensure all groups of pupils have equal access to the school's remote learning package.