

Year 12 Assessment Week

3rd to 7th October 2022

Dear Parents/Carers,

From 3rd to 7th October 2022, all students in Year 12 will sit assessment tasks in their subjects. It is vital that students revise thoroughly for these assessments, as the results will help inform us of any further intervention needs. These assessments will take place in classrooms.

Please use the information below to help students plan their revision. Should you have any queries, please do not hesitate to contact the Head of Sixth Form, Mr Foley at pfoley@sta.magnificat.org.uk

Yours sincerely,

Mr Peter Foley

Assistant Principal – Sixth Form

Subject:	Assessment topics:	How your son/daughter can prepare:
Accounting	Role of the Accountant and Bookkeeper Source Documents Types of income and expenditure Identification of different types of Account using DEAD CLIC. Preparation of Cash book, cash book and bank reconciliations. Complete double entry for accounting, to include balancing off accounts.	Students have access to the following resources on Teams: <ul style="list-style-type: none"> • Schemes of work for all work covered in this academic year. • Past AQA exam papers and mark schemes. • Past paper 1 exam papers along with the specimen papers, mark scheme and examiners reports. • Workbooks with accompanying PowerPoints on Teams • AQA resources – topic videos Use multiple choice questions to practise from Osbourne books and accounting coach website Make revision notes or cue cards, especially to help learn layouts and formulas. Practise past exam papers in timed conditions CLEARLY showing ALL WORKINGS. Check against mark scheme to understand what the examiner required. Course content and information can be found on http://www.aqa.org.uk/subjects/accounting/as-and-a-level/accounting-7127
Applied Science	Students will be assessed on what they have learned so far in Biology with Mrs Whitlock and Chemistry with Mrs Vernon.	Coursework checklists and class notes
Art & Design	Completion of the Natural Forms visual research, artist research and independent experimentation tasks covered in lessons to date.	Students can prepare by: <ul style="list-style-type: none"> • Using time wisely in lessons and study lessons to complete work. • Use the resources in the art room to help with each task.
Biology	Biological molecules (carbohydrates, lipids, proteins and enzymes) Cellular structures	<ul style="list-style-type: none"> • Use the specification provided to look up exactly what parts of the topics to revise and highlight these. • Revise using class notes, handouts and textbook provided. • Use exam question booklets to attempt PPOs and mark these.

		<ul style="list-style-type: none"> • Read through textbook and answer questions at the end of chapters • Use physicsandmathstutor website for more questions • Message the relevant teacher for help on teams/ find them at break or lunch time.
Business	<p>Students will be completing Unit 1 Exploring Business research task.</p> <p>There will be no assessment as students are carrying out research in preparation for completing coursework.</p>	<p>Students to use the resources within the Files section of the TEAMs class.</p> <p>Use the specification and sample assessment material in conjunction with the mark scheme to prepare</p>
Chemistry	<p>Atomic structure</p> <p>Nomenclature</p>	<ul style="list-style-type: none"> ✓ Use the specification provided to look up exactly what parts of the topics to revise and highlight these. ✓ Revise using class notes, handouts and textbook provided. ✓ Use chemsheets – quick check sheets to check understanding. ✓ Use exam question booklets to attempt PPOs and mark these. ✓ Read through textbook and answer questions at the end of chapters ✓ Use physicsandmathstutor website for more questions, use chemguide , etc. ✓ Watch machemguy YouTube videos on relevant topics ✓ Message the relevant teacher for help on teams/ find them at break or lunch time.
Digital Media	<p>Assessment on Unit 1 - Media Products and Audiences.</p> <p>LO1 Understand ownership models of media institutions</p>	<p>Students to use the resources within the Files section of the TEAMs class.</p> <p>Textbook</p>
Economics	<p>Introductory work on scarcity and PFFs and demand and supply analysis</p>	<p>CGP revision book, class notes, Econhelp.org, Econplusdal.org. tutor2u</p>
English Language & Literature	<p>Exam essays based on The Lovely Bones and Duffy.</p> <p>1 hour each in lesson time</p>	<p>Reread and revise lesson notes to date.</p> <p>Go through Assessment Objectives and mark schemes on AQA website.</p>
English Literature	<p>Unseen</p> <p>Kite Runner</p> <p>1 hour each in lesson time</p>	<p>Reread and revise lesson notes to date.</p> <p>Go through Assessment Objectives and mark schemes on AQA website.</p>
Engineering	<p>Working towards first Unit 1 mid-term assessment carried out in class. (MS)</p> <p>Working towards Unit 2 assignment A released 1/2/23 to be worked on through two weeks (LT)</p> <p>Previous Engineering exam paper given to establish general Engineering knowledge baseline.</p>	<p>Use all support resources found on Teams area, especially weblinks to support assignments; time should be allocated to these at home within the two week submission period.</p>
Film Studies	<p>Complete an analysis of an unseen film clip</p>	<p>Use class notes, Textbooks, Moodle, and Teams to prepare.</p>

Further Maths	No Exam	<ul style="list-style-type: none"> • Booklets • Class notes • PPT and team resources • Textbooks • Online resources (e.g. Dr Frost, Madasmaths etc.)
Geography	<p>Questions will focus on the two topics we have started to study. These are: Water and Carbon Cycle Changing Places</p> <p>It will also focus on 4- and 6-mark responses. No essay writing Time limit 1hrs 15 minutes.</p>	Use previous feedback and the six marking criteria Audio feedback/written from previous questions
History	One Essay style question on the fall of Lloyd George. Further guidance to be provided by the class teachers.	Use textbooks, class notes, handouts, Moodle, and Teams to prepare.
HSC (Health & Social Care)	Unit 1 Physical Development	<ul style="list-style-type: none"> • Booklets • Class notes • PPT and team resources • Textbooks • Checklists
Law	<p>Students will be completing Unit 2 coursework.</p> <p>There will be no assessment as students are carrying out research in preparation for completing coursework.</p>	<p>Students to use the resources within the Files section of the TEAMS class.</p> <p>Use the specification and sample assessment material in conjunction with the mark scheme to prepare</p>
Maths	<p>One Exam</p> <p>Pure Only – Only chapters covered up to the point of the exam. Likely to be chapters 1 – 5</p>	<ul style="list-style-type: none"> • Booklets • Class notes • PPT and team resources • Textbooks • Online resources (e.g. Dr Frost, Madasmaths etc.)
Music	At this stage of the course, assessment will be based on completion of research to date (Pop and Rock) as well as general music theory questions	<ul style="list-style-type: none"> • Note in class • GCSE notes
PE	<p>2 Exams</p> <p>Paper 1 – Joints, Muscles and Movements.</p> <p>Paper 2 – Classification of Skills, Types of Practice and Transfer of Skills</p>	<p>Refer to Personalised Checklist for each section</p> <p>Use of past exam questions – on OCR website</p> <p>Use of class notes and revision material</p> <p>Use of textbooks to support revision.</p> <p>TEAMS Resources</p>
Performing Arts	Students need to complete the research aspect of UNIT 8, exploring repertoire	

Physics	Prefixes Vectors Resolving and adding vectors Atomic Structure Specific Charge 4 Fundamental Forces Nucleus Stability	<ul style="list-style-type: none"> ✓ Use the specification provided to look up exactly what parts of the topics to revise and highlight these. ✓ Revise using class notes, handouts and textbook provided. ✓ Use exam question booklets to attempt PPOs and mark these. ✓ Read through textbook and answer questions at the end of chapters ✓ Use physicsandmathstutor website for more questions ✓ Watch Physics Online YouTube videos on relevant topics ✓ Message the relevant teacher for help on teams/ find them at break or lunch time.
Psychology	Students will sit a one hour exam in Research Methods.	Students can prepare by: <ul style="list-style-type: none"> • Accessing Teams PowerPoints and revision materials • Using the Tutor2U website for specific exam preparation • Using the end of topic assessment questions in the class textbook • Completing the Exampro booklets they have been given • Revising Research Methods as this topic can come up in ANY section
Sociology	20 mark essay set on topics studied this half term.	<ul style="list-style-type: none"> • Class notes: handouts, booklets, and PowerPoints. • Past papers • Resources on One Drive/Teams • Using the Tutor2U website for specific exam preparation • Support available via Teams
Sport	Unit 2 Written Task- Case Study Lisa Goddard No assessment	<ul style="list-style-type: none"> • Use of specification and class material. • Textbooks, revision books/workbooks
Theology	Students have not completed enough content to sit a full paper. Students instead will complete Knowledge-based questions on Situation Ethics and then write one 40 minute / 40 mark essay on the topic of Conscience	They can prepare by: <ul style="list-style-type: none"> • Using the exemplar essays provided • Ensuring that they know the exam technique by using the essay planning sheets: DISC PEREL RJ • Using the revision guide under 'files' on the class Team • Reviewing all the revision materials and A3 revision maps from under 'files' on Teams • Using the Essay / Revision Notes • Using the coloured Scholar sheets • Using the PLC's to check knowledge and attempt practice questions

