

Year 13 Assessments

Monday, 1st April – Friday, 5th April 2019

Dear Parents/Carers

Please see the attached Year 13 assessment tasks for your son/daughter. It is vital that students revise thoroughly for these assessments, as the results will help inform us of any further intervention needs. Please use the list below to help students plan their revision. If you have any queries please do not hesitate to contact the Head of Year 13, Mrs Passalacqua passalacqua@saintsa.co.uk.

Yours sincerely

Ms Paddock, Head of Key Stage 5

Subject	Assessment topics:	How your son/daughter can prepare for mocks:
Accounting	<p><u>2 x 3 hour exams in the Gym</u></p> <p><u>Paper 1: Financial Accounting:</u> <u>Paper 2: Accounting for Analysis and Decision Making</u></p>	<p>Students have access to the following resources on Moodle and office 365:</p> <ul style="list-style-type: none"> • Schemes of work from Sept 2017-June 2019 • Past AQA exam papers and mark schemes. • Revision guides for selected topics and full revision guides for all topics covered in both paper 1 and paper 2. • Exam papers from other boards (OCR and Cambridge) <p>Students should:</p> <ul style="list-style-type: none"> • Use their text book and notes made in class to embed knowledge. • Make revision notes or cards, especially to help learn layouts and formulas. • Practise past exam papers in timed condition CLEARLY showing ALL WORKINGS. Check to mark scheme to understand what the examiner required. <p>Course content and information can be found at https://www.aqa.org.uk/subjects/accounting/as-and-a-level/accounting-7127</p>
Art & Design BTEC	<p>The Unit 1 exam set task booklet was given to students on 7th January 2019. The set task contains 8 hours of monitored preparation sessions for Activity 1 and Activity 2, ahead of 3 hours of supervised assessment for Activity 3. The 3 hour supervised assessment sessions will be divided between Tuesday, 30th April and Friday, 3rd April.</p> <p>The Unit 2 exam part A will be released on the 1st April 2019. Part A is given to students 4 weeks before Part B is taken under formal supervision as scheduled by Pearson which is the week of the 29th April 2019 – 3rd May 2019. The assessment evidence is produced under formal supervision of 3.5 hours.</p> <p>The amendments to coursework, which covers the Units 3, 4, 12 and/or 13 assessment criteria needs to be completed during students own time for the 29th March 2019 or before.</p>	<p>Use the resources provided:</p> <ul style="list-style-type: none"> • Detailed task checklist • Accompanying in-house help sheets <p>BTEC Art Revision Guide accessed via ActiveLearn Digital account – see Mrs Jack for log in details.</p>

Biology	<p><u>Paper 1 content – class room based – 2 hour paper split over 2 lessons</u></p> <p>1 Biological molecules 2 Cells 3 Organisms exchange substances with their environment 4 Genetic information, variation and relationships between organisms</p>	<ul style="list-style-type: none"> • Use class notes • Communicate effectively with the teachers during each lesson to ensure you have understood all content • Use kerboodle to access the online text book to support you. • Practice exam questions on the O Drive
Business BTEC	<p><u>Unit 8 – Recruitment and Selection</u></p>	Students will be completing Unit 8 assignments within lessons.
Chemistry	<p><u>Paper 2 content</u> Relevant physical chemistry topics (sections 3.1.2 to 3.1.6 and 3.1.9) Organic chemistry (section 3.3) Relevant practical skills Class room-based exam – 1 hour 45 mins spread over two lessons.</p>	<ul style="list-style-type: none"> • Revise effectively using class hand outs and text book issued. • Practise answering exam questions using booklets provided and past papers available on the aqa website: https://www.aqa.org.uk/subjects/science/as-and-a-level/chemistry-7404-7405/assessment-resources • Attend intervention after school on Wednesdays (with Miss Nazir) and Tuesdays (with Mr Marriner) to get help on any topics you are finding difficult.
Economics	<p><u>Class room-based assessments.</u> Paper 3 split between two lessons. This is a synoptic paper which includes written and multiple-choice questions</p>	Use class notes and the revision materials provided on Moodle.
English Lang/Lit	<p><u>Students sit the following exams in the Gym:</u> <u>Paper 1 one x 3 hour exam</u> - <i>Paris</i> - <i>Lovely Bones</i> - <i>Duffy</i> <u>Paper 2 one x 2 hour and 30 mins exam</u> - <i>Great Gatsby</i> - <i>A Streetcar Named Desire</i></p>	<ul style="list-style-type: none"> • Re-read and revise lesson notes and wider reading. • Re-visit teacher feedback. • Go through Assessment Objectives and mark schemes on AQA website.
English Literature	<p><u>Students sit the following exams in the Gym in the order below:</u> <u>Paper 2: 3 hours</u> - <i>Kite Runner</i> or - <i>Doll's House/Blake/Unseen</i> <u>Paper 1: 2.5 hours</u> - <i>Othello/Keats/Death of a Salesman</i></p>	<ul style="list-style-type: none"> • Reread and revise lesson notes. • Revisit teacher feedback. • Go through Assessment Objectives and mark schemes on AQA website.
Film Studies	<p><u>Class room based:</u> 1 x question – Pan's Labyrinth and Wild Tales 1 x question – Sister's in Law</p>	<ul style="list-style-type: none"> • Use class notes and hand outs • Lessons are available to view on Moodle and the 'O' Drive • Key scenes available on Moodle • Textbook
French	<p><u>Class based assessments</u> <u>Speaking Assessment</u> – prepare your IRP presentation and revise other themes for the stimulus card in Task 1 <u>Paper 1 - Listening, Reading and Translation</u> – 2 hrs</p>	<ul style="list-style-type: none"> • Prepare your IRP presentation and revise other themes for the stimulus card in Task 1. • Revise useful discussion and debate phrases. • Keep an eye on the news to be up to date with topical news stories. • Revise vocabulary from the theme sheets issued in class. • Revisit useful essay phrases for debate and discussion and good structures. • Revise translation techniques.

Further Maths	<u>4 papers, class-based assessments, each 1 hr 30</u> Core Pure 1&2 Mechanics Decision Revise all topics covered throughout Year 12 and 13.	Resources <ul style="list-style-type: none"> • Notes and examples • Mixed exercises and revision exercises from textbook • Mathsgenie website • Exam solutions website • Physics and maths tutor website
Geography	<u>Individual topics will be examined in classroom based 50 minute</u> assessments. These are: Water and Carbon Cycle Coasts Hazards Urban Environments Changing Places Global Governance	Revise the content for Unit 1 and 2 Practice specimen exam papers Learn marking criteria for essay writing
German	<u>Paper 1 Listening, Reading and Translation – 2hr 30mins – classroom based</u> <u>Paper 2 – Writing – 1hr 30mins – classroom based</u> – an essay on the film and a translation into German	<ul style="list-style-type: none"> • Read online blogs and listen to online TV or radio • Go through Assessment Objectives and mark schemes on AQA website. • Some useful websites: https://www.dw.com/en/top-stories/s-9097 http://www.bbc.co.uk/languages/german/tv/online-progs.shtml • <u>Keep up to date with news and events.</u> • <u>Revise translation techniques</u> • Revise key ways to express opinions and check word order and grammar rules • Use the AQA book to revise vocab and read past through past writing papers to check areas of improvement • Revise from notes about the film and review previous essay questions
H&SC	Year 13s are currently completing Unit 5 (coursework). Resit opportunities in the summer will be decided upon after the January results have been received.	<ul style="list-style-type: none"> • Textbook • Class notes • Powerpoints on O’drive/One Drive • Checklists • Assignment briefs
History	<u>Full Paper 3 Mock – Witchcraze 1 x 2 hour and 15 mins sat in the Gym</u>	<ul style="list-style-type: none"> • All lessons and revision materials on Moodle and O-Drive. • Also use textbooks provided or digital copies on Moodle.
Maths	<u>Students will sit two one hour class based assessments:</u> <ul style="list-style-type: none"> • Pure Maths 1 • Applied Paper 2 	<ul style="list-style-type: none"> • Notes and examples • Mixed exercises and revision exercises from textbook • Mathsgenie website • Exam solutions website • Physics and maths tutor website
Music	<u>Preparation for a full mock 2 hrs – class room based</u>	Using revision guide, classroom notes, scores and online resources. GCSE notes.
PE	There will be no formal PE Exam – students will be revising in class.	<ul style="list-style-type: none"> • Revision in class
Performing Arts	Students are currently preparing for their external units. There will be no additional assessment.	
Physics	<u>Paper 3 – class room-based exam – 2 hours over two lessons</u> Section A Compulsory section: Practical skills and data analysis Section B: Astrophysics	<ul style="list-style-type: none"> • Communicate effectively with the teachers during each lesson to ensure you have understood all content • Practice answering questions from the textbook and any resources given out in class, making sure to always mark and correct your work.

		<ul style="list-style-type: none"> Attend physics study club on Tuesdays, Wednesdays or Fridays
Product Design	No Product Design Exam – coursework focus in class	<ul style="list-style-type: none"> Kerboodle New AQA textbook Read and answer worksheets Homework tasks and worksheet assignments Your knowledge and experienced gained from the GCSE course. Reference to previous tests
Psychology	<p><u>Paper 3 – 2 hour paper in the gym:</u> Issues and Debates Stress Gender Aggression</p>	<ul style="list-style-type: none"> Read all class notes thoroughly and refer to <i>both</i> text books. Make sure you are able to answer all questions in the Flanagan text book, both Check Its and Apply Its. Use the O drive for Powerpoints used in class to consolidate your understanding. Remember to <i>check the specification</i> to ensure you have covered all requirements You can use the AQA website to download past papers and complete them in timed conditions.
RE	<p><u>Developments in Christian Thought – 1 x 2 hour paper in the Gym:</u></p> <p>Augustine on human nature Death and the afterlife Knowledge of God’s existence Person of Jesus Christ Christian Moral Principles Christian Moral Action Religious Pluralism Gender Challenge of Secularism Liberation Theology and Marx</p>	<p>Students can prepare by:</p> <ul style="list-style-type: none"> Using their laminated grade card to identify key skills needed for A01 and A02 to achieve their target. Ensuring that they know the exam technique by using the essay planning laminated cards. Identifying all ‘EBI’ areas from essays done for areas that need to be improved. Re-doing previous essays using the feedback. Revising areas identified as orange/red on their PLC and producing revision sheets on them using proformas in O-drive->Departments->RE->Sixth Form-> Sixth Form independent study. Using paper copies of revision booklets provided. Completing wider reading using the wide selection of books in the library. Using their subject handbook to have any understanding of the specification. <p>Grade A targets: understand the skills needed to achieve grades A/A* by using the laminated ‘going for gold’ card.</p>
Applied Science BTEC	<p><u>1 x 1hr 30 mins paper in the Gym.</u> Students will be examined on part B of unit 3. Students completed part A on 5-3-19.</p>	<p>Students will need to revise using the following resources</p> <ul style="list-style-type: none"> - Class notes in unit 3 folder - Unit 3 revision guide - Unit 3 revision workbook - Unit 3 past papers - Unit 3 calculations
Sociology	<p><u>Students will sit two x 2 hour papers in the Gym as follows:</u></p> <p><u>Mock 1: Education with Theory and Methods</u></p> <p><u>Mock 2: Crime and Deviance with Theory and Methods</u></p>	<ul style="list-style-type: none"> Class notes: handouts, booklets and PowerPoints. Past papers Resources on O Drive Sociology playlist on the St Augustine’s humanities youtube channel https://www.youtube.com/channel/UCEfqd5drNZ_Z_bDhXvGMcq7w
Sport BTEC	Continue to work on Unit 9 Practical Individual Sports Performance	<ul style="list-style-type: none"> Follow assignment brief guidelines