

## Year 9 Assessment Week

Monday 24<sup>th</sup> to Friday 28<sup>th</sup> May 2021

Dear Parents/Carers,

From Monday 24<sup>th</sup> to Friday 28<sup>th</sup> May 2021, all students in Year 9 will sit assessment tasks in their subjects. These assessments will inform students next reports and ensure that students are in the appropriate sets for their learning.

If you have any queries please do not hesitate to contact the Head of Year, Mr Reading at [readinga@sta.lourdesmac.org.uk](mailto:readinga@sta.lourdesmac.org.uk)

Yours sincerely,

**Mr Damon Gariff**

*Deputy Principal and Raising Standards KS4*

<b>Subject</b>	<b>Assessment topics:</b>	<b>How your son/daughter can prepare:</b>
<b>Art &amp; Design Practice (BTEC TECH)</b>	Review of project work to date exploring the theme Hidden Meanings.	Look back over the artwork you have completed to date. Check it is all completed to the best of your ability making improvements from verbal feedback received in lessons if necessary.
<b>Business</b>	Students will be assessed on Topic 1: Business in the Real World	Within the Files tab will be access to Exercise Book, Revision Guide, Lesson PowerPoints, Learning Journal, Knowledge Organisers, Mindmaps and Key Terms .
<b>Computer Science</b>	Students will be sitting a series of end of topic tests in the topic of Data Representation:  Units of data  Binary, ASCII and Hex  Images, sound and compression	Class notes  Resources on Teams  <a href="https://www.bbc.co.uk/bitesize/examspecs/zdjphbk">https://www.bbc.co.uk/bitesize/examspecs/zdjphbk</a>
<b>Design Technology</b>	Core Technical Principles to include:  Physical and mechanical properties of materials  Tools and Machines.	Utilise the GCSE Textbook copied into student folders in Teams and their personal OneDrive.  Ensure all DT work from previous schools is reflected upon, so that you have a broad basis of knowledge on which to build for the GCSE course ahead.

	Making processes.	Students will answer a series of multiple-choice questions.
<b>Drama</b>	Practical performance of Monologue and Portfolio Task	Students will write a monologue and perform this. They will complete reflections in their Portfolio of their writing process and evaluation of performance
<b>Engineering (BTEC TECH)</b>	Responding to an engineering brief.  Physical experimentation and data analysis.	Utilise the BTEC Textbook copied into student folders in Teams and their personal OneDrive. Video in Teams – Responding to an engineering brief located in Class Materials > Videos.
<b>English Language</b>	Creative writing assessment - students will be given an image and a statement (choose one) to inspire a piece of creative writing.	Use your Female Voices booklet from lessons, alongside your extended writing on Dystopian Literature (on Teams) and the Shakespeare project to revise creative writing skills.
<b>English Literature</b>	No Assessment	No Assessment
<b>Enterprise &amp; Marketing (CAM NAT CERT)</b>	Students will be completing a Key Term test on LO1-LO3	Within the Files tab will be access to Exercise Book, Revision Guide, Lesson PowerPoints, Learning Journal, Knowledge Organisers, Mindmaps and Key Terms .
<b>Film Studies</b>	Assessment based upon the start to Once Upon a Time in the West. Step questions including a 10-mark extended writing question	Go over key terminology using Moodle and class notes. Also, use the information in your work books to revise.
<b>French</b>	Listening and Reading Assessment based on Module 1.	Students will need to revise Module 1 vocabulary from the vocab booklet to prepare for this.
<b>Geography</b>	Nature of assessment:  Duration - 60 minutes  A range of previous exam questions on Resources of the UK, taught this half term.	Make use of:  Lesson notes and practice questions in books.  Lesson notes are on Teams
<b>History</b>	The Reigns of King Richard and King John 1189 – the 1216  4 mark describe question	Make use of:  Moodle and contains revision guides, past papers, advice on exam style questions, revision tips and subject content.

	<p>12 mark explain question</p> <p>16 mark to how far question</p>	<p>Class notes.</p> <p>Really Good Revision History Podcasts available on iTunes and Spotify.</p> <p><a href="mailto:hutchisonj@sta.lourdesmac.org.uk">hutchisonj@sta.lourdesmac.org.uk</a></p>
<p><b>Hospitality &amp; Catering (WJEC VOC)</b></p>	<p>Learning objective one mock exam – Job roles, service and working conditions. Practical assessment – Lasagne challenge.</p>	<p>Use of PowerPoints on Teams and class notes.</p>
<p><b>HSC (Health &amp; Social Care) (BTEC TECH)</b></p>	<p>Component 1 Assignment</p> <p>Mrs Humphries – Continuation of Component 1 assignment (PIES - Celebrity)</p>	<p>Make use of:</p> <p>Assignment brief</p> <p>Checklists and writing frames</p> <p>PowerPoints and resources</p>
<p><b>iMedia (CAM NAT)</b></p>	<p>Unit Ro88: Creating a digital sound sequence. Students are continuing with coursework.</p>	<p>Classroom notes</p> <p>Teams resources</p>
<p><b>Maths</b></p>	<p>There will be a single Non-Calculator paper taken in exam conditions in the Sports Hall.</p> <p>Students will need a pen, pencil, ruler, protractor and compasses.</p> <p>It will be a full paper worth 80 marks, so ANY topic may appear.</p>	<p>Make use of:</p> <p>Exercise books – work done in Year 9 so far.</p> <p><a href="http://mathsgenie.co.uk">mathsgenie.co.uk</a> to revise specific topics</p> <p>Corbett Maths website</p> <p>Maths Watch revision materials</p> <p>Topic lists will be confirmed by teachers before the exam time.</p>
<p><b>Music</b></p>	<p>Practical assessment of composition work progress.</p>	<p>Continue to develop group composition work.</p>
<p><b>PE</b></p>	<p>Mr Murphy's Group – Skeletal System</p> <p>Mrs Allcotts Group – Muscular System</p>	<p>Make use of:</p> <p>Personalised Learning Checklists for this topic.</p> <p>Work in folders</p> <p>TEAMS</p> <p>Past exam questions</p>

		Log onto the OCR website for further exam questions and mark schemes
<b>Performing Arts (BTEC TECH)</b>	Unit 1 exploration of Musical Theatre portfolio presentation. This must include a section on Grease, High School Musical and Bugsy Malone	Make use of:  All work completed during lock down and in class. Ensure it is presented in the correct way in portfolio books.
<b>RE</b>	Students will be tested on a combination of the Marriage and Family unit.  Marriage  Sexual relationships  Divorce  Attitudes to Family Planning  Consent  Gender Equality	Make use of:  BBC Bitesize Christian beliefs and teaching on the internet  Notes in exercise book  Revision PowerPoint provided by teacher  Lesson PowerPoints on Teams  Exam technique and structure in books  A3 Revision sheet completed in class  Edexcel Textbook or revision guide; e-copy on Teams under 'files'
<b>Science Combined - Trilogy</b>	Students will sit one exam combining biology, chemistry and physics. The topics assessed will be:  <ul style="list-style-type: none"> <li>• Biology - Organisation</li> <li>• Chemistry - Bonding</li> <li>• Physics – Atomic structure</li> </ul>	You should make use of:  Lesson resources uploaded to your Science class Team  Your educake quizzes, you can repeat these as revision or even create your own tests  The Knowledge Organisers, which are available in the Class Materials folder in your Teams
<b>Sport (BTEC FIRST)</b>	Leadership in Sport Class Tasks	Resources shared via TEAMS.  Lesson notes/preparation