



ST AUGUSTINE'S CATHOLIC HIGH SCHOOL AND SIXTH FORM

DEVELOPING THE WHOLE PERSON

Saint Augustine's Catholic High School Approach to awarding GCSE and A Level Grades in Summer 2021

As a school we are setting out the procedures for all staff to follow to ensure we can provide examination boards with accurate Teacher Assessed grades (TAG) that fairly reflect the achievement of your efforts during your courses throughout Year 9-11 or Year 12+13. The last 12 months have had an impact on your development as young people regardless of whether you have been able to attend school or not. However, your resilience, drive and positivity have helped shape you into the people you are today. The whole staff body at the school are proud of what you have achieved so far and will continue to achieve and the current process in place of a normal route of examinations is designed to be as fair and equitable as it can be.

Guidance in how to determine grades for students:

There are 3 key principles which underpin how teachers will arrive at their grading judgement:

- Teachers must assess their students' performance, only on what content has been delivered to them by their teachers either in class or during remote learning
- Teachers can use evidence of a student's performance from throughout the course to inform their judgement
- Teachers will use a broad range of evidence across the taught content to determine the grades before submitting the grades to the exam boards

As a result, it will be no easier or harder for you to achieve a particular grade this year compared to previous years. In deciding upon a grading decision, teachers will make a holistic judgement using a broad range of evidence that could include:

- Coursework or NEA as appropriate
- Mock examinations
- External Assessments provided by the exam boards
- Teacher assessments
- In-class work
- Remote learning

Teachers will be able to indicate the aspects of the above work that is contributing to your grade that will form their overall judgement. From after Easter, a final round of assessments will take place to give you a final opportunity to add value to your current position.

Appeals

A range of processes will take place to ensure that the process and decisions are fair, equitable and robust but if you as a student believe that the grading decision is not in line with where you can evidence your expected performance to be then you have the right to appeal your grade in two ways:

1. You as a student can appeal to the school to ask whether there has been an administrative or procedural error in the judgement of your grade. The school will investigate this internally and then communicate the outcome of this appeal.
2. You as a student can ask the school to appeal on your behalf to the specific exam board on the grounds that the school have incorrectly judged your final grade. At this stage, the exam board will request the process and evidence used by the school and then communicate with the school to

collate the evidence from yourself as a student that would support your appeal. The exam board would then communicate the outcome of this appeal.

While you as a student have the right to appeal on those two grounds, it is important to recognise that in line with the Ofqual and DfE guidance, a grade could go up or down following an appeal.

Special Consideration

In a normal year with exam boards in control of terminal assessments, schools can apply to exam boards to request special consideration for individual candidates. This is determined when a student's ability to complete their assessments, or to fully demonstrate in their assessments what they know, understand or can do, is affected by a temporary illness, injury or other event outside their control, the exam board should be notified as soon as possible.

Special Consideration is a post examination adjustment to a candidate's mark or grade to reflect temporary injury, illness or other indisposition at the time of the examination/assessment.

If you feel that there have been instances in the past that have impacted your performance outside of the Covid-19 lockdowns and haven't yet informed Mr Mill or a member of the 6th form team you will need to do so prior to May 28th.

Additional Information

In the event of students being absent from past or future assessments, alternative times will be provided where possible. However, where this isn't possible, staff will use their professional judgement based on past performance and forecasting procedures to indicate an estimated level of performance to contribute this element toward a grading judgement.
















Results

Results days will be on 10th August for AS and A Level, and 12th August for GCSE Results.

How GCSEs, AS and A levels will be awarded in summer 2021



Ofqual/2

Working out your grade	Evidence	Results and appeals
 Graded by teacher judgement	 Mocks, tests and work already done can be used as evidence	 Results days AS and A level 10 August GCSE 12 August
 Not graded by an algorithm	 Non-exam assessment should continue	 If you're unhappy with your grade, you can appeal it. First step is to submit an appeal your school or college.
 School and college assessments can continue	 Non-exam assessments can be used as evidence even if incomplete	You can find out more details from your school, college or exam board, or by visiting the Ofqual website  www.gov.uk/ofqual
 You'll only be assessed on what you've been taught	 Art & design grade based only on your portfolio	
 Your teacher will tell you what evidence is used to grade you	 Teachers can use question banks provided by exam boards if they want to	
 Private candidates to work with a school, college or exam centre to provide evidence for them to be graded	 Results will be based on completed and future work, so keep doing your best	

