

Year 11 - Assessment Task Sheet
Monday 26th April to Friday 28th May 2021

Dear Parents/Carers,

From Monday 26th April until Friday 28th May all Year 11 students will sit assessments that will contribute to the Teacher Assessment Grade process in place of the terminal examinations process. As with all assessments it is important that students prepare thoroughly and plan their revision accordingly. However, different to previous assessment cycles, there are timetabled support sessions prior to any assessment for each subject area that students can attend. Could you please ensure that students have the correct equipment for these assessments:

2 black pens, pencil, rubber, ruler, protractor, a pair of compasses and a calculator

If you have any queries please do not hesitate to contact the Head of Year, Mr Mill at mi@sta.lourdesmac.org.uk

Yours sincerely,

Mr Damon Gariff

Deputy Principal and Raising Standards KS4

Subject:	Assessment topics:	How your son/daughter can prepare:
Art (BTEC TECH)	Completion of coursework displaying all work completed to date on A2 black card and saving work as a digital coursework portfolio.	Make use of: <ul style="list-style-type: none"> • Exemplar material • Checklist • Team resources
Business	<u>Paper 2: Influences of marketing and finance on business activity</u> <ul style="list-style-type: none"> • Business in the real world • Influences on business • Marketing • Finance 	<ul style="list-style-type: none"> • Use TEAMS resources • Revision Guide • Textbook • Past papers • Exercise books • BBC Bitesize website • YouTube videos • Paper 1 Mock Feedback
Citizenship	Paper 1 Theme A Living in the UK Theme D Power and Influence Paper 2 Theme E- Taking Citizenship Action- Foodbank Campaign Combination of Themes- based on case studies	<ul style="list-style-type: none"> • Class note/exercise books • Revision guide • Teams work • Current affairs- News, documentaries
Computer Science	J276/01: Computer Systems Selected students. <ul style="list-style-type: none"> • Components of a computer System • Networks • Legal, ethical, cultural and environmental issues J276/02 Computational thinking, algorithms and programming All students Students apply knowledge and understanding gained in component 01. <ul style="list-style-type: none"> • Algorithms • Programming • Design, Testing and IDEs • Data Representation 	<ul style="list-style-type: none"> • Teams • Lesson notes • Online Research • Revision guides • Past Papers • Feedback from Mock Paper 1 and Paper 2
Design Technology	Technical Principles, Specialist Technical Principles and Design and Make Principles for the main assessment. Completion of coursework at this stage is the priority and must be submitted by Easter.	<ul style="list-style-type: none"> • Revise all work completed as homework's and read through coursework NEA in preparation for Technical Principles, Specialist Technical Principles and Design and Make Principles main assessment. • Make use of the comprehensive resources on the O drive/OneDrive/Teams • Revision booklets and Textbook. • However, this Mock session we will focus on students making further progress and completing their NEA, worth 50% of their final GCSE grade.
Drama	Component 1 Assessment paper: Section B: Blood Brothers	Re-read Blood Brothers. Make use of all class notes and work on teams.

Engineering (BTEC TECH)	Completion of coursework for Components 1 and 2 by Easter. Responding to an Engineering Brief Set task: Part 2 Assessment	Assessments are based on Component 3 only. Use past paper as guidance together with revision guide and information from the text. All revision material is available in Teams Files and paper copies issued.
English Language	Paper 2 Q3 Language analysis and Q5 non-fiction writing	Students should use class notes and practice papers. They should read fiction texts widely. Students can practice writing opinion texts using taught techniques. Students can use notes on Teams in the Files and Class Materials sections. They should practice writing as much as possible.
English Literature	An Inspector Calls	Students should use class notes, assessment techniques taught and enrich their work with readings from the British Library and Massolit where appropriate. Students can sign up to their own accounts at www.massolit.io . Students can also use Educake tests to help focus their revision on knowledge gaps.
Enterprise & Marketing (CAM NAT)	Ro64 – Enterprise and Marketing Concepts assessment paper.	<ul style="list-style-type: none"> • Class notes in exercise book • Revision materials on TEAMS. • Revision guides • Mock 1 and Mock 2 – Teacher feedback
Film Studies	1 Assessment for 1 hour and 40 minutes focusing on Juno, Attack the Block and Let the Right One In.	Class notes. Workbooks. Use Moodle for all key scenes, textbooks, and lessons.
French	Higher – Listening, Reading and Writing papers	<ul style="list-style-type: none"> • Revise all vocab using green vocabulary lists issued by the teacher. • Access past papers and revision materials (revision guides and workbook) <p>The following are also helpful:</p> <ul style="list-style-type: none"> • http://www.bbc.co.uk/schools/gcsebitesize/french/ • Quizlet app or cue cards to help learn vocabulary
Geography	<p>Pupils will be assessed on:</p> <p>Paper 1- physical geography. To include:</p> <ol style="list-style-type: none"> 1) Landscapes of the UK 2) Coasts 3) Hazards <p>Paper 2 - Human Geography. To include:</p> <ol style="list-style-type: none"> 1) Urban Challenges 2) Changing Economic World 3) Resource Management <p>The papers will have 88 marks, including 3 SPAG marks. Duration is 1 hour 30 minutes We will not be assessing fieldwork or pre-release material.</p>	<p>Pupils should revise all Paper 1 & 2 content.</p> <p>Use Moodle for lessons, notes, previous assessment questions and revision guides.</p> <p>Podcasts</p> <p>Teams for class materials</p>
H&SC (Health & Social Care) (BTEC TECH)	No Assessment. Complete any outstanding coursework.	
History	2 Assessments Paper 2 – The Reigns of Richard and John 1189-1216 55 minutes Paper 3 – Weimar and Nazi Germany 1 hour and 20 minutes	<p>Make use of:</p> <ul style="list-style-type: none"> • Revision Guides and textbooks, some hard copies provided (digital copies on Moodle) • Class Notes/Homework/Learning Booklets. • Moodle and the O Drive- contains revision booklets, past papers, advice on assessment style questions, revision tips and subject content. • Really Good Revision Podcasts • https://www.historyis.net/history@saintsa.co.uk • http://www.bbc.co.uk/schools/gcsebitesize/history/shp/ • http://www.johndclare.net/ • http://www.schoolhistory.co.uk/
Hospitality & Catering (WJEC VOC)	The majority of students are doing coursework and practical assessment 3 students are doing a 90 min assessment to be completed	<p>Make use of:</p> <p>Coursework help sheets on teams</p> <p>Practical grading criteria on teams cwk helpsheets</p> <p>Garnishing techniques PowerPoints on teams</p> <p>Assessment revision materials on teams, past papers and mark schemes.</p>

iMedia (CAM NAT)	Unit Ro81: Pre-Production skills <ul style="list-style-type: none"> • Purpose and content of pre-production • Plan pre-production • Produce pre-production documents • Review pre-production documents 	<ul style="list-style-type: none"> • Feedback from Mock • Teams • Class notes • Revision Guides
Maths	Assessment will be three 9-1 GCSE papers (One Non-Calculator and two Calculator). All will be full papers so any topic may come up. All students will need pen, pencil, ruler, calculator (for P2 and 3) and a geometry set (compasses and protractor) for these assessments.	Make use of: <ul style="list-style-type: none"> • Practice papers already completed • Previous mock papers (November) • mathsgenie.co.uk to revise specific topics (no login necessary) • www.vle.mathswatch.co.uk Each student has their own userid and password for login to this school sponsored resource. Help videos and practice worksheets are available on a topic by topic basis, and the on-line mock assessment papers can also be reviewed.
Music	Students will be tested on: <ul style="list-style-type: none"> • Brandenburg concerto • Music for a while • Killer queen • Star Wars • Release • Samba em Preludio 1 paper, 1 hour 45 minutes long. This will include short answer questions on the set works and an extended answer comparing a set work with an unfamiliar piece.	Make use of: <ul style="list-style-type: none"> • Revision guide • Revision notes • Work from lockdown on TEAMS • Resources on the Year 11 GCSE TEAM (Files section) • Sample papers (provided for completion over Easter)
PE	2 Papers (60 Marks each) - 1 hour each Paper 1: Physical factors affecting performance. This component will assess: <ul style="list-style-type: none"> • 1.1 Applied anatomy and physiology • 1.2 Physical training Paper 2: Socio-cultural issues and sports psychology. This component will assess: <ul style="list-style-type: none"> • 2.1 Socio-cultural influences • 2.2 Sports psychology • 2.3 Health, fitness and well-being 	Make use of: <ul style="list-style-type: none"> • OCR GCSE PE Textbook • Personalised Learning Checklists • Folder Notes • Work on TEAMS
Performing Arts (BTEC TECH)	No Assessment. Students have completed Component 2 Performance. During remaining lesson time, they will be working on gaining evidence for Component 3	N/A
RE	Students will complete a condensed Eduqas Component 2 Paper and a full Eduqas Component 3 Paper Judaism: Paper 2: Section 1: Life and death <ul style="list-style-type: none"> • Euthanasia • Dying Well and Palliative Care • Quality vs. Sanctity of Life • Life after Death; soul and resurrection • Eschatology; heaven, hell, purgatory and judgment • Magisterium • Second Vatican II • Catholic Funerals • Modern vs. Traditional Music • Catholic types of prayer • Sarcophagi and Paschal Candle Section 2: Sin and Forgiveness <ul style="list-style-type: none"> • Crime and Sin • Aims of Punishment • Jesus' Forgiveness • Paschal Mystery and Redemption of Humanity 	<ul style="list-style-type: none"> • It is important that you learn the assessment technique thoroughly to structure your questions in the way that allows you to get the most marks - KFCS • Under 'files' on each class Team is the Eduqas textbook and revision guide • Look back at previous assignments on Teams and the feedback/corrections given • Use the answers to the knowledge test completed on Teams/in class • Refer to revision pp and exemplar answers • Use BBC bitesize for Christian life and death and sin and forgiveness • Use the practice questions provided

	<ul style="list-style-type: none"> • Capital Punishment • Mary as Disciple of the Church • Church as Body of Christ • Nature of the Church (Four Marks) • Church Building and Features • Sacraments • Importance of Eucharist • Evangelisation <p>Paper 3: Section 1:</p> <ul style="list-style-type: none"> • Covenants: Abraham and Moses • Messiah • Shekhinah • Sanctity of Life <p>Section 2:</p> <ul style="list-style-type: none"> • Festivals • Food Laws • Shabbat • Synagogue Features 	
Science Combined - Trilogy	<p>Biology Paper 1</p> <ul style="list-style-type: none"> • Cells • Organisation • Infection and Response • Bioenergetics <p>Chemistry paper 1</p> <ul style="list-style-type: none"> • Atomic structure and the periodic table • Bonding, structure, and the properties of matter • Quantitative chemistry • Chemical changes • Energy changes <p>Physics Paper 1</p> <ul style="list-style-type: none"> • Energy • Electricity • Atomic structure • Particle model of matter 	<ul style="list-style-type: none"> • Knowledge Organisers for these topics; available in the Class Materials of your Science Teams • Educake; you can repeat old quizzes or set yourself quizzes on these topics • Resources uploaded by your teacher to the Team • Your CGP revision guide • https://www.physicsandmathstutor.com/ • www.senecalearning.co.uk • https://www.freesciencelessons.co.uk/
Sport (BTEC FIRST)	Continue to complete any outstanding coursework. NO ASSESSMENT	<ul style="list-style-type: none"> • Carry on with coursework • Use Assignment Briefs/ Assessment Criteria