

Year 13 - Assessment Task Sheet
Monday 26th April to Friday 28th May 2021

Dear Parents/Carers,

From Monday 26th April until Friday 28th May all Year 13 students will sit assessments that will contribute to the Teacher Assessment Grade process in place of the terminal examinations process. As with all assessments it is important that students prepare thoroughly and plan their revision accordingly. However, different to previous assessment cycles, there are timetabled support sessions prior to any assessment for each subject area that students can attend. Could you please ensure that students have the correct equipment for these assessments:

2 black pens, pencil, rubber, ruler, protractor, a pair of compasses and a calculator

If you have any queries please do not hesitate to contact myself by email at foleyp@sta.lourdesmac.org.uk

Yours sincerely,

Mr Peter Foley

Assistant Principal and Raising Standards KS5

Subject:	Assessment topics:	How your son/daughter can prepare:
Accounting	<ul style="list-style-type: none"> • Apply techniques used to verify the accounts. • Preparation and interpretation of Final accounts for Sole traders, Partnerships (including changes in the partnership) and Limited companies using the correct concepts, ratio analysis and double entry for all adjustments. • Preparation and interpretation of changes in equity • Preparation of schedule of non-current assets. • Producing final accounts from incomplete records. • Preparation and interpretation of budgets, including cash and production budgets. • Marginal costing for break even and decision making including scarce resources • Absorption costing. • Calculate and evaluate Investment appraisal techniques. • Produce and evaluate variances for material, labour and sales. 	<p>Students have access to the following resources on Moodle:</p> <ul style="list-style-type: none"> • Schemes of work for all work covered in this academic year. • Past AQA assessment papers and mark schemes. Unit 1 unit 2 and costing from unit 4 are the most relevant to this. • Past paper 1 and 2 assessment papers along with the specimen papers, mark scheme and examiners reports. • Revision guides for selected topics and full revision slides on Moodle. • Assessment papers from other boards (OCR and Cambridge) <p>Use multi choice questions to practise from Osbourne books and accounting coach website Make revision notes or cue cards, especially to help learn layouts and formulas. Practise past assessment papers in timed condition CLEARLY showing ALL WORKINGS. Check against mark scheme to understand what the examiner required. Course content and information can be found on http://www.aqa.org.uk/subjects/accounting/as-and-a-level/accounting-7127</p>
Applied Science (BTEC NAT EXT CERT)	<p>Students will be carrying out a required practical for Unit 3. The practical will be on Electricity.</p> <p>Section A of the written paper will be Electricity themed. Section B (the 12 and 8 marker questions) will be on known investigations they will have carried out this academic year</p> <p>The students can have 2 lessons for the required practical and 1.5 hours for the written assessment.</p>	<p>Unit 3 revision folders Past unit 3 papers Completed walk and talk mocks Sample 12 and 8 marker questions from unit 3 papers.</p>
Art & Design (BTEC NAT FOUN DIP)	<p>Completion of Identity coursework by 30th April 2021 in preparation for the sample to be sent to the Standard Verifier.</p>	<p>Look over artwork you have created for the Identity coursework project. Update your live checklist on your Team channel for the coursework project. Make sure all your artwork is in school during assessment week for individual marking.</p>
Biology	<p>The assessments will cover the following content areas:</p> <ul style="list-style-type: none"> ○ Biological molecules ○ Cells ○ Organisms exchange substances with their environment ○ Genetic information, variation and relationships between organisms ○ Energy transfers in and between organisms ○ Organisms respond to changes in their internal and external environments. 	<p>Practice past papers from AQA website Complete past assessment questions from the files section of teams Complete Zig Zag papers from the files section of teams.</p>

	<ul style="list-style-type: none"> ○ Genetics, populations, evolution and ecosystems ○ The control of gene expression (EXCLUDING CHAPTER 21) 	
Business (BTEC NAT EXT CERT)	<p>Students who did not sit the assessment in January 2021 will be sitting a Unit 3: Personal and Business Finance assessment.</p> <p>This will be a test on all content covered within the unit. The assessment will be 2 hours and marked out of 80 marks.</p>	<p>Use of Class notes Lesson PowerPoints on TEAMS Revision materials Mock paper feedback Textbooks Quizlet</p>
Chemistry	<p>The assessment will cover the following spec points:</p> <p>3.1 Physical Chemistry 3.1.2 Amount of substance 3.1.3 Bonding 3.1.4 Energetics 3.1.5 Kinetics 3.1.6 Chemical equilibria, Le Chatelier's principle and Kc 3.1.7 Oxidation, reduction and redox equations 3.1.8 Thermodynamics 3.1.9 Rate equations 3.1.10 Equilibrium constant, Kp 3.1.11 Electrode potentials and electrochemical cells 3.1.12 Acids and bases</p> <p>Inorganic Chemistry 3.2.1 Periodicity 3.2.2 Group 2, the alkaline earth metals 3.2.3 Group 7, halogens 3.2.5 Transition metals</p> <p>3.3 Organic Chemistry 3.3.1 Introduction to organic chemistry 3.3.2 Alkanes 3.3.3 Halogenoalkanes 3.3.4 Alkenes 3.3.5 Alcohols 3.3.6 Organic analysis 3.3.7 Optical isomerism 3.3.8 Aldehydes and ketones 3.3.10 Aromatic chemistry 3.3.11 Amines 3.3.12 Polymers 3.3.13 Amino acids, proteins and DNA 3.3.14 Organic synthesis 3.3.15 NMR</p> <p>Relevant practical skills</p>	<p>Use class notes and handouts for revision. Communicate effectively with teachers to ensure that you have understood all content. Practice past papers, mark these and use to inform revision (weak topics). Use assessment packs issued in lessons and revision after school. Use zig zag paper, resources online (teams) – assessment question booklets, AQA worksheets, etc.</p>
CPLD (Children's Play, Learning & Development) (BTEC NAT EXT CERT)	<p>Continue with Coursework Outstanding. No Assessment</p>	<p>Use of assignment briefs Checklists Class Notes</p>
Design Technology: Product Design	<p>Students will continue to be assessed on their progress on the NEA. This must have been submitted before leaving for leaving for the Easter holidays</p> <p>Student will also sit a combined Technical and Design & Make principles paper</p>	<p>Students can prepare by: Using exemplar projects as a guide and reference point for the completion of their NEA.</p> <ul style="list-style-type: none"> • Utilising the A-Level Textbook. Teams>Files>Class Materials>Read and Answers Homework's. • Using all Theory, Design Analysis and Maths worksheets completed. • Experience, knowledge and application from NEA. • Cross referencing your Red/Amber/Green knowledge coverage from the syllabus. • Completing Past/Specimen papers.
Digital Media (CAM TECH EXT CERT)	<p>Unit 6: social Media and Globalisation. Students should utilise their class notes and lesson resources on Teams Directed independent research notes and further reading</p>	<p>Unit 6: social Media and Globalisation. Students should utilise their class notes and lesson resources on Teams Directed independent research notes and further reading</p>
Economics	<p>Paper 1 – Micro Economics (FULL) 2 hours Paper 2 – Macro Economics (FULL) 2 hours</p>	<p>All topics required will be revised within class in the run up to the assessments. Refer to lesson notes, exemplars on MOODLE and revision books.</p>

English Language & Literature	Paper 2 The Great Gatsby: recast and commentary A Streetcar Named Desire	Reread and revise lesson notes and wider reading. Revisit teacher feedback. Go through Assessment Objectives and mark schemes on AQA website.
English Literature	Combination of Papers Paper 1A Othello extract-based question Paper 2B A Doll's House/Keats/Kite Runner	Reread and revise lesson notes. Revisit teacher feedback. Go through Assessment Objectives and mark schemes on AQA website.
Film Studies	Assessment for 2 hours and 30 minutes 40-mark question on Casablanca and Blade Runner 40-mark question on Shaun of the Dead and Sightseers 40-mark question on Wild Tales and Pan's Labyrinth	Use class notes and hand outs and textbooks. The lessons, all films, key scenes and essay guidance are available to view on Moodle and Teams
Further Maths	Four Assessments Core Pure Paper 1 – 90 minutes (all content from Y12 and Y13 apart from 2 nd order differential equations) Core Pure Paper 2 - 90 minutes (all content from Y12 and Y13 apart from 2 nd order differential equations) Decision - 90 minutes (all content from Y12 and Y13) Further Mechanics 1 - 90 minutes (all content from Y12 and Y13)	See Maths below
Geography	Pupils should already have an NEA completed. In addition, two assessments will take place. Paper 1 – Physical (2hr) 48 marks for hazards (compulsory) 36 marks for either Coasts or water and Carbon. Paper 2 – Human (2hrs) 48 marks for Urban Environments (compulsory) 36 marks for either Changing Places or Global Governance.	Use previous feedback and the six marking criteria Ensure you use case studies Audio feedback/written from previous questions Class notes Podcasts
History	3 Assessments Britain Transformed (up to 1970) 2 hours and 15 minutes. America Boom Bust and Recovery 1 hour and 30 minutes. Witchcraze 1 hour and 30 minutes	All lessons and revision materials on Moodle and teams. Also use textbooks provided or the digital copies on Moodle.
HSC (Health & Social Care) (BTEC NAT EXT CERT)	Continue with Coursework Outstanding. No Assessment	Use of assignment briefs and checklist
Maths	Three Papers Paper 1 Pure – 2 hours (All pure content from Y12 and Y13) Paper 2 Pure – 2 hours (All pure content from Y12 and Y13) Paper 3 Applied – 2 hours (All Statistics content. AS Mechanics only)	Textbooks PowerPoints Class notes Past papers Question by topic – Physics and Maths tutor.
PE	Section 1 –Anatomy and Physiology (RS Section). 2 Hour Paper. Section 2 – Skill Acquisition/ Sports Psychology (HS Section) – 1 Hour Paper Section 3– Sport and Society (MH/HS Section) – 1 hour paper	Refer to Personalised Checklist for each section Use of past assessment questions – on OCR website Use of class notes and revision material Use of textbooks to support revision. TEAMS Resources/Support
Performing Arts (CAM TECH EXT CERT)	Unit 9: Acting Techniques – Performance and portfolio Unit 10: Classical Theatre Performance – Performance and Portfolio	Performances will take place in lesson time, and Portfolio due dates arranged with students individually. Final submission date: 10 th June
Physics	<ul style="list-style-type: none"> • The assessments will cover the following content areas: <ul style="list-style-type: none"> ○ Measurements and their errors ○ Particles and radiation ○ Waves ○ Mechanics and materials ○ Electricity 	<ul style="list-style-type: none"> • Practice past assessment papers as frequently as possible, communicating with your teachers regarding any questions/mark schemes you do not understand. • Access the Team to review lesson and homework resources.

	<ul style="list-style-type: none"> ○ Further mechanics and thermal physics ○ Fields and their consequences ○ Nuclear physics ○ Astrophysics 	
Psychology	Students will sit 1 two-hour paper comprising Psychopathology, Biopsychology, Stress and Aggression. Each of the four sections will be worth 24 marks and will contain a range of question styles including research methods and essays.	Students can prepare by: <ul style="list-style-type: none"> ● Using the new Tutor2u resources they have been given ● Practising timed essays ● Using the end of topic assessment questions in the class textbook ● Completing the Exampro booklets they have been given ● Recapping all Research Methods
Sociology	<p><u>Paper 1 Education with Research Methods (2 hours)</u> <u>Education topics to Revise-</u> 1 Social Class 2 Ethnicity 3 Gender 4 Educational Policy 5 Research Methods and Methods in Context</p> <p><u>Paper 2 Families and Households & Beliefs in Society (2 Hours)</u> <u>Familie's topics to revise.</u> 1 Childhood 2 Couples 3 Theories of the Family</p> <p><u>Belief's topics to revise</u> 1 Definitions of Religion 2 Religion as a conservative force 3 Social Groups and religiosity</p> <p><u>Paper 3 Crime and Deviance with Methods</u> 2 Hours <u>Crime and Deviance topics to revise</u> 1 Functionalism 2 Marxism 3 Labelling Theory 4 Gender 5 Realist Theories 6 Research Methods</p>	<ul style="list-style-type: none"> ● Class notes: handouts, booklets and PowerPoints. ● Past papers ● Resources on One Drive ● Support available via Teams ● Intervention sessions (Monday 4-5) ● Live Easter sessions date TBC
Sport (BTEC NAT EXT CERT)	Continue with any coursework outstanding. No Assessment	Use of assignment briefs and checklist
Theology	Students will be assessed on Paper 1 Philosophy and Paper 3 Christian Developments. Each paper will be 2 hours in length, students will choose 3 of the 4 questions to answer – 40 marks per essay question available	They can prepare by: Using the exemplar essays provided Ensuring that they know the assessment technique by using the essay planning sheets: DISC PEREL RJ Identifying all 'EBI' areas from essays done for areas that need to be improved Re-doing previous essays using the feedback Using the revision guide under 'files' on the class Team Reviewing all the revision materials and A3 revision maps from under 'files' on Teams Using PLC's to write practice essays