




St Augustine's Catholic High School and Sixth Form

Remote Education Provision

Approved		Date
Principal G T O'Connor		19.01.21
Cycle of Review: Every half term		
Next Review Date: 1 st March 2021		



ST AUGUSTINE'S CATHOLIC HIGH SCHOOL AND SIXTH FORM

DEVELOPING THE WHOLE PERSON

REMOTE EDUCATION PROVISION

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Lessons will be moved to Microsoft Teams immediately with this provision in place from day one.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

The full curriculum is represented in our Online Learning provisions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Our expectation is that students will continue to work in accordance with their school timetable from 9.20AM to 3.50PM with a break for lunch and mid-morning. Homework will follow as normal, after the normal school day.

Accessing remote education

How will my child access any online remote education that you are providing?

Students will log on to Microsoft Teams through the school website: www.st-augustines.worcs.sch.uk

Once on Teams, they will find the Team that has been created for each lesson of their timetable. It is through these Teams that the lesson will be delivered by their class teacher.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Electronic devices are issued to students who need them however there is a limited number. Parents should contact Mr Foley in the event access is required. foleyp@sta.lourdesmac.org.uk

Parents and students will be asked to complete a loan agreement. Once this is authorised, school can loan a device to a student for the period of home learning.

How will my child be taught remotely?

After logging on to Microsoft Teams, students will log into their class's lesson. Here the teacher will deliver their lesson as normal. The participants in the lessons will be their usual classmates. A combination of the following teacher methods are practiced:

- live teaching
- recorded powerpoints
- commercially available websites supporting the teaching of specific subjects or areas, including video clips

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to complete all work at all times. Teachers track engagement and will communicate with parents and students when work is not completed. Teams lessons are taught in the normal class which allows the teacher to ask for student contribution and give feedback. Online quizzes, Teams assignments are used to provide feedback to students.

Parents should ensure that students complete all work set according to their normal timetable. Engagement within lessons and completion of work is notified to parents by Class Charts and so parents should check this to ensure their child is engaging with remote learning. If parents have any concerns, they should email their Head of Year.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback will be given during the lesson in response to student contributions, both verbally and through quizzes. Written feedback can be given for any assignments through Teams.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

As lessons are taught in their usual classes and by their usual teacher. Lessons are differentiated and delivered as usual in the way that it supports specific students. There are additional literacy and numeracy resources for students who require them; these come in the form of additional booklet resources as well as live, online intervention sessions with Progress Leaders and Graduate Coaches.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The student will log onto Teams and follow their timetable in the normal way. All lessons and resources used by the teacher for the week's lessons can be accessed ensuring the student can still follow their usual timetable and curriculum. Students should work independently and contact their teachers with any questions or concerns.