

Pupil Premium Strategy

Pupil Premium funding is provided by the Government to help schools make sure that all students, regardless of their background, can reach their full potential.

Funding is provided for:

- Students who have a Free School Meal or who have had one at any time over the past six years.
- Students who are a “Looked After Child”.

St Augustines’s Catholic High School		
Academic Year 2019/20	Estimated PP Budget: £93,656	Date of most recent PP Review October 2019
Total Number of Students 969	Number of students eligible for PP: 90	Date for next internal review of this strategy October 2020

Using the Money

Schools are free to spend the money in any way they feel will improve the aspirations, access and achievement of students. The money does have to be spent to support students so that they make progress in their learning.

How will we use this funding?

We plan to use this funding to provide support for those students that need additional help in order to achieve success, by:

- Developing programmes to support social skills and self-esteem from transition from Year 8 to Year 9 to further education or employment.
- Attendance related support structures and initiatives.
- Mentoring, counselling and emotional support for students, in order to raise aspirations and remove barriers to success.
- Funding school events that may otherwise not be accessible to students due to cost.
- Developing transition to higher and further education establishments to encourage learning for life.
- Small group intervention in English, Mathematics and other subjects.

- Additional revision sessions, revision guides and other resources that will help with progress.
- Literacy Programmes which will allow rapid progress and increased confidence.
- Additional EAL support and resources.
- Training for staff on how to ensure the success of these students and remove any barriers to learning.

See Appendix A

How will we know this money is making a difference?

Our school monitors the progress of all students and we will monitor all of the strategies used to support progress and to ensure that the money is used to help students achieve their potential.

We have already had success in raising the achievements of our Pupil Premium students:

See Appendix B

Appendix A
Pupil Premium Spending
2019-20

	Projected costings	Objective
Student Support worker - Sixth Form	£3,000.00	Offer specific Post 16 advice. No NEETs for Pupil Premium students. Monitor Pupil Premium intervention in English and Mathematics. Mentor and Support. Increase the number of Pupil Premium students in the Sixth Form.
Lead Teacher of Maths	£15,000.00	To ensure that all Pupil Premium students achieve a minimum of 3 Levels of Progress in Mathematics.
Teacher (Lead) of English 25% Salary	£8,000.00	To ensure that all Pupil Premium students achieve a minimum of 3 Levels of Progress in Mathematics and positive progress score for all groups of students.
Assistant Head of Sixth Form	£3,000.00	To support students, especially disadvantaged in Years 12 and 13, including transition and monitoring - targeted UCAS applications. Pupil Premium students access university places including Russell Group. Increase number of Pupil Premium students going on to Year 13 in the Sixth Form.
Assistant Headteacher for Pastoral	£12,000.00	Increase attendance, behaviour and enjoyment of Pupil Premium students. Attendance to be 95%. 30% drop in Pupil Premium Fixed Term Exclusions.
Literacy Mentor	£1,300.00	Closely monitor a group of Year 11 failing students to increase self-esteem. Result targets of students met. 3 Levels of Progress met for focus target group. Reduce Fixed Term Exclusions.
Attendance Officer	£5,000.00	Improve overall attainment of Pupil Premium students. Pupil Premium students in line with Whole School target of 95%.
Graduate Coaches x 3	£20,492.00	Overstaffing – allow smaller groups and directed intervention. Increase attainment of Pupil Premium students.
Student Support worker – KS4	£4,000.00	Closely monitor a group of Year 11 failing students to increase self-esteem. Result targets of students met. 3 Levels of Progress met for focus target group. Reduce Fixed Term Exclusions to be in line with cohort.

Pastoral Officer - CLA	£3,000.00	Increase attendance of CLA and provide support. Attendance reaches 95% and student achieves in line with other students
	£74,792.00	
Other items		
Lunch for lunch time tuition, Food Ingredients	£650.00	To ensure students can catch up and participate in lessons
Taxis	£800.00	To ensure attendance is 95%
Revision Guides, books, exam materials, Coaching, computers	£4,000.00	To raise attainment so that non are disadvantaged
Uniform	£50.00	To reduce barriers to attendance
Unifrog	£2,200.00	Ensure all students receive appropriate information and guidance
Attendance Matters Subscription	£210.00	Staff CPD
Reading Scheme Software	£2,000.00	To improve reading ages to that of rest of cohort
Alps	£1,954.00	To ensure student progress is analysed and interventions applied swiftly and appropriately
Educational Visits	£5,000.00	To ensure students participate in school life
Post 18 Student Support Worker Adviser S Beech	£2,000.00	To provide careers information, advice and guidance so that all students choose correct pathways. No students classified as NEET (Not in Education, Employment or Training)
	£18,864.00	

£93,656.00

Appendix B

PP Case Studies

Student A displayed patterns of aggressive and disruptive behaviour towards both students and staff during Year 10 and year 11. The student would become very confrontational when challenged in an attempt to deflect difficulties with both academic work and their peers. A significant amount of pastoral support occurred within the school to regulate and de-escalate their mood in order to maintain a successful completion of year 11. The risk of exclusion emerged during Year 11 but through a combination of internal and external support enabled a successful completion to the year amidst challenging situations. The significant behaviours exhibited led to underachievement throughout a large part of Year 10 and 11 but the exam results below are a testament to the progress and work put in by not just the staff but the student themselves in order to secure a future destination.

Art – Level 1 Pass

English Language – 5

English Literature – 6

Geography – 4

German – 5

iMedia – Level 2 Merit

Maths – 5

RE – 3

Science – 44

Student B experienced a number of difficulties with their emotional and mental health following a challenging life outside of school. This led to significant non-attendance and with it a reduction in academic progress. Significant pastoral support and engagement with the attendance officer and careers advisor ensured that advice and guidance for a future career was secured along with engagement with teaching staff when not present. Weekly meetings were held, intervention provided, additional workbooks and assessments ensured the student was given access to everything they could need in preparation for their examinations. This student successfully secured a place in the Sixth Form.

Drama - 9

English Language - 9

English Literature - 9

French – 5

Geography – 8

Maths 5–

Music5 –

RE – 8

Science – 66

Student C was a student who found a number of academic situations difficult to cope with. They were battling with an ongoing medical condition that impacted attendance and engagement within school. They often found themselves in significant pain and discomfort and engage positively with the pastoral support that was offered. Weekly breakfast and lunchtime tuition were provided to combat time lost to medical appointments as the end of the day was not conducive to continued study. Regular meetings were held with parents to ensure preparation for examinations and an appropriate were sourced well before the summer. The student achieved a set of results they were incredibly proud of and had access to their chosen course in further education to begin their next steps towards their choice of career.

Art – Level 2 Pass

Child's Play – Level 2 Distinction

English Language – 3

English Literature – 5

History – 4

Maths – 2

Performing Arts – Level 1 Merit

RE – 6

Science – 33

Disadvantaged outcomes 2019

Measure	KS2 Banding	Total	%
Cohort	All	43	100
	Lower	14	32.5
	Middle	20	46.5
	Upper / High	8	18.6
Average Total Attainment 8	All	43.31	
	Lower	28.95	
	Middle	45.45	
	Upper / High	65	
Average Total Progress 8	All	0.511	
	Lower	0.341	
	Middle	0.506	
	Upper / High	0.822	
Average English Attainment 8	All	9.26	
	Lower	5.86	
	Middle	9.8	
	Upper / High	14.25	
Average English Progress 8	All	0.423	
	Lower	-0.077	
	Middle	0.422	
	Upper / High	1.194	
Average Maths Attainment 8	All	8.23	
	Lower	5.43	
	Middle	8.7	
	Upper / High	12.25	
Average Maths Progress 8	All	0.544	
	Lower	0.583	
	Middle	0.543	
	Upper / High	0.478	
Students Achieving 9-4 in English and Maths	All	24	55.8%
	Lower	3	21.4%
	Middle	13	65%
	Upper / High	8	100%

Disadvantaged Budget monitoring 2018-19

	Projected Costings	Final Costing	Expected Outcome	Impact
Student Support worker - Sixth Form	£3,000.00	£3,000.00	Supported Sixth Form Study	Disadvantaged student results above national average for all students
Lead teacher of Maths	£15,000.00	£15,000.00	Maths results for disadvantaged to be above NA	Significant impact with results consistently above
Assistant Head of sixth Form	£3,000.00	£3,000.00	Improve recruitment of Pupil Premium students into Sixth Form and track progress through	12 Disadvantaged students studying within the Sixth Form
Assistant Headteacher for Pastoral	£12,000.00	£12,000.00	To ensure that the Pastoral Team provide adequate care and support maintaining standards of safeguarding, behaviour and attendance. Reduced exclusions and increased attendance	Attendance in line with national average. Exclusions in line with all other students.
Literacy Mentor	£1,300.00	£1,300.00	Academic support	Progress 8 for disadvantaged is +0.5
Attendance Officer	£5,000.00	£5,000.00	Increase attendance of Pupil Premium students working with families	Disadvantaged attendance at 94%
Graduate Coaches x 3	£20,492.00	£20,492.00	In class and small group support in class and before/after school. Increased student progress	Progress 8 is +0.5
Teacher (Lead) of English 25% Salary	£8,000.00	£8,000.00	Improved results in English	English is +0.5
Student Support Worker – KS4	£4,000.00	£4,000.00	Track, monitor and support Disadvantaged. Progress	Percentage of 9-4 and 9-5 is significant and above national average

			significantly above National Average	
Pastoral Officer - CLA	£3,000.00	£3,000.00	Engage with families and provide ongoing support to improve results for CLA	Improved Progress 8 at +0.5; Maths element P8 = +0.5, Ebacc = 0.4, Open = 0.7
	£74,792.00	£74,792.00		
Other items				
Breakfast club/Food Ingredients	£650.00	£515.85		Provide a supervised area for completion of work/homework with a variety of breakfast items. Improved attitude to learning in lessons and reduction of negative behaviour
Taxis	£400.00	£699.70	Attendance	Improved attendance
Revision Guides, books, exam materials, Coaching and Computers	£6,000.00	£3,423.78		Improved academic outcomes and preparation for examinations.
Unifrog	£2,114.00	£2,158.75		Support with Independent advice and guidance. Tracking relevant achievements and links to potential university courses and careers.
Attendance Matters Subscription	£200.00	£202.64	Attendance	Attendance Officer was aware of all avenues of support and shared with pastoral staff to ensure attendance was positive.
Alps		£1,700.00	Increased student attainment and progress	Timely intervention was in place and positive progress made by students
Expansion of Accelerated Reading Scheme and reading software	£2,000.00	£1,725.27	Accelerate reading to increase reading ages	Reading age increased
Educational Visits	£2,500.00	£3,958.00	Foreign trips: To develop knowledge and understanding among young people of the diversity of cultures and languages; educational visits in UK - enrichment and enhanced curriculum. To feel valued and part of the school body.	Developed knowledge and understanding among young people of the diversity of cultures and languages; enrichment
Student Support Worker Adviser	£2,000.00	£1,896.31	Careers	All students had appropriate destinations with 1 NEET – Declined acquired training

	£15,864.00	£16,280.30	
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