




St Augustine's Catholic High School and Sixth Form

Homework Policy (updated, CV-19)

Approved		Date
Principal G T O'Connor		14.09.20
Cycle of Review:	3 years	
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ST AUGUSTINE'S CATHOLIC HIGH SCHOOL AND SIXTH FORM

DEVELOPING THE WHOLE PERSON

Homework Policy

Introduction

Saint Augustine's Catholic High School supports the view that homework makes a valuable contribution to the education and development of children.

Aim

The purpose of homework is to:

- Raise the standard of achievement.
- Provide opportunities for students to work independently and to take responsibility for organising their work.
- Help students recognise the link between good study habits and higher standards of achievement with the aim of developing good study habits for future destinations.
- Check that students have understood class work.
- Consolidate or extend work covered in school.
- Prepare for future lessons.
- Give time for more extensive coverage of the curriculum, through integrated planning of class work and homework.
- Help parents understand what their children are learning in school and to encourage them to participate in that learning.

Key Elements

Each curriculum area is responsible for adhering to the whole school Homework Policy and practice.

Setting and Marking Homework

Teachers should:

- Plan homework as an integral part of the curriculum. Homework should be referred to and relevant within the lesson it is due for completion.
- Set homework on Microsoft Teams as part of the class page.
- Set tasks that can be completed within the allocated time and that are as far as possible matched to the abilities of students.
- Position the setting of homework so that it is set within the context of the topic being studied or as a review of previous topics covered.
- Ensure that extended homework/coursework (usually in Y10 and Y11) are monitored weekly. Ensure homework tasks are monitored weekly.
- Make sure that students understand what the homework is and that they record it correctly in their diaries, before the very end of the lesson.
- Give a reasonable time for its completion (normally 3 days minimum).
- Ensure that work is marked in accordance with the School and Departmental Marking and Assessment policies.

- Provide feedback to students on their progress.
- Year 9 students are usually expected to spend between 20 – 30 minutes on a homework, however this may vary depending on the type of homework given.
- Year 10 and 11 students are usually expected to spend between 40 – 60 minutes on a homework, however this may vary depending on the type of homework given.
- Year 12 and 13 students are expected to spend between 3 – 5 hours per subject per week.
- Monitor student completion of homework and implement department procedures and then whole school procedures (Homework detention) as necessary if not completed.
- Keep parents informed concerning homework using an appropriate method (homework diaries/Class Charts).

Monitoring and Evaluation

- All students will have a homework diary, which will be monitored weekly by both Form Tutors and Parents. This will be monitored by Heads of Year.
- Heads of Departments will monitor homework through 'work reviews' and discussions of work set at Departmental Meetings.
- SLT, HOYs and HODs will monitor homework setting through Microsoft Teams and Class Charts.