

Year 12 Assessment Week
Monday 27th February to Friday 3rd March 2023

Dear Parents/Carers,

From Monday 27th February to Friday 3rd March 2023, all students in Year 12 will sit assessment tasks in their subjects. It is vital that students revise thoroughly for these assessments, as the results will help inform us of any further intervention needs.

Please use the information below to help students plan their revision. Should you have any queries, please do not hesitate to contact the Assistant Head of Sixth Form (Academic), Mrs Threadgold at lthreadgold@sta.magnificat.org.uk

Yours sincerely,

Mr Foley

Assistant Principal

Head of Sixth Form

| Subject: | Assessment topics: | How your son/daughter can prepare: |
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| <p>Accounting</p> | <p>Complete double entry for accounting, to include balancing off accounts. Cash book reconciliation. Production of income statements and statements of financial position.</p> <p>Correction of errors using general journal and suspense account.</p> <p>Accounting concepts.</p> <p>Provision for doubtful debts and irrecoverable debts.</p> | <p>Students have access to the following resources on Moodle and / or Teams:</p> <ul style="list-style-type: none"> • Schemes of work for all work covered in this academic year. • Past AQA exam papers and mark schemes. • Past paper 1 exam papers along with the specimen papers, mark scheme and examiners reports. • Revision guides for selected topics and full revision slides on Moodle. • Workbooks with accompanying PowerPoints on Teams • AQA resources – topic videos <p>Use multiple choice questions to practise from Osbourne books and accounting coach website (also on Teams under Posts)</p> <p>Make revision notes or cue cards, especially to help learn layouts and formulas.</p> <p>Practise past exam papers in timed conditions CLEARLY showing ALL WORKINGS. Check against mark scheme to understand what the examiner required.</p> <p>Course content and information can be found on http://www.aqa.org.uk/subjects/accounting/as-and-a-level/accounting-7127</p> |
| <p>Applied Law</p> | <p>Students will be completing Unit 2 coursework.</p> <p>There will be no assessment as students are carrying out research in preparation for completing coursework.</p> | <p>Students to use the resources within the Files section of the TEAMS class.</p> <p>Use the specification and sample assessment material in conjunction with the mark scheme to prepare</p> |
| <p>Applied Science (BTEC NAT EXT CERT)</p> | <p>Students will be assessed on Unit 1. Students will sit 3 papers.</p> <p>1 X Biology</p> <p>1 X Chemistry</p> <p>1 X Physics</p> <p>Each paper is 40 mins in length and carries a weighing of 30 marks.</p> | <p>Unit 1 folders containing all the lesson resources and content</p> <p>Revision guide</p> <p>Biology, Chemistry, and physics student specifications</p> |

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| Art & Design (BTEC NAT FOUND DIP) | Completion of visual and artist research. Experimentation documentation for the Natural Forms coursework project by 17 th February. | Students can prepare by: <ul style="list-style-type: none"> Using time wisely in lessons and study lessons to complete work. Use the resources in the art room to help with each task. |
| Biology | Students will be assessed on all content that has been taught up until the assessment point. There will be 1 paper 2 hours long. This will cover taught content from the following topics: <ul style="list-style-type: none"> Biological molecules Cells Genetic information, variation, and relationships between organisms | <ul style="list-style-type: none"> Use class notes Communicate effectively with the teachers during each lesson to ensure you have understood all content Use Kerboodle to access the online textbook to support you. Use physics and maths tutor to access free exam materials and past papers |
| Business (BTEC NAT EXT CERT) | Students will be continuing completion of their Unit 1 Exploring Business Assignment 1. They will be undertaking a Unit 2 marketing Mock next term | Students to use the resources within the Files section of the TEAMS class. Within the Files tab will be access to Exercise Book, Revision Guide, Lesson PowerPoints, and Key Terms Use the specification and sample assessment material in conjunction with the mark scheme to prepare |
| Chemistry | Students will sit one assessment that will cover the topics listed below: <ul style="list-style-type: none"> Atomic structure Energetics Amount of substance Bonding Introduction to organic chemistry Alkanes Halogenoalkanes Alkenes Alcohols | <ul style="list-style-type: none"> ✓ Use the specification provided to look up exactly what parts of the topics to revise and highlight these. ✓ Practise past papers and record evaluate performance using logs provided. Use these to inform which topics to revise. ✓ Revise using class notes, handouts and textbook provided. ✓ Use chemsheets – quick check sheets to check understanding. ✓ Use exam question booklets to attempt PPQs and mark these. ✓ Read through textbook and answer questions at the end of chapters ✓ Use physicsandmathstutor website for more questions, use chemguide , etc. ✓ Watch machemguy YouTube videos on relevant topics |
| Digital Media (CAM TECH EXT CERT) | Unit 2: Pre-production and planning LO1: Factors to consider during planning. LO2: Interpret a client brief | Students should utilise their class notes and lesson resources on Teams Directed independent research notes and further reading |
| Economics | All year 1 micro economics. | CGP revision book, class notes, Econhelp.org, Econplustal.org. tutor2u |
| English Language & Literature | Paper 1: Telling Stories 1 hour 50 minutes Section B: Imagined Worlds The Lovely Bones (AT) | Reread and revise lesson notes to date. Go through Assessment Objectives and mark schemes on AQA website. |

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| | Section C: Poetic Voices – Carol Ann Duffy | |
| English Literature | Paper 2B: Texts and Genres: 1 hour 50 minutes Elements of Political and Social Protest Writing Section B: The Kite Runner (LA) Section B: A Doll's House (SP) | Revisit lesson notes and teacher tips. Go through Assessment Objectives and mark schemes on AQA website. |
| Engineering (BTEC NAT EXT CERT) | Unit 1 mid-term assessment carried out in class. (JM) Unit 2 assignment A for moderation and IV. (LT) Unit 10 Assignment A being moderated and ready for possible resub if req.(LT) | Use all support resources found on Teams area, especially weblinks to support assignments; time should be allocated to these at home within the three week submission period. |
| Film Studies | 1 x 40 mark essay questions on Pan's Labyrinth and Wild Tales. 1x 20 mark question on Sister's in Law. | Use class notes, Moodle, and Teams to prepare. |
| Further Maths | 2 Exams 1 – Core Pure – 90 mins – All content taught so far. 2 – Decision – 60 mins – All content taught so far. | <ul style="list-style-type: none"> • Booklets • Class notes • PPT and team resources • Textbooks • Online resources (e.g. Dr Frost, Madasmaths etc.) |
| Geography | Questions will focus on the two topics we have started to study. These are: Changing Places Water and Carbon Cycle It will also focus on 4, 6 and 20 mark responses. | Use previous feedback and the six marking criteria Ensure you use case studies Audio feedback/written from previous questions |
| History | 2 x Essay Questions. 1 x America, 1x Britain. | Use textbooks, class notes, handouts, Moodle, and Teams to prepare. |
| HSC (Health & Social Care) (BTEC NAT EXT CERT) | Unit 14 Physiological Disorders LAB deadline 3 rd of March | <ul style="list-style-type: none"> • Booklets • Class notes • PPT and team resources • Textbooks • Checklists |
| Maths | One exam Mixed Pure and Applied Paper - 2hrs Pure Chapters 1 – 10 Applied – All Mechanics and statistics taught so far this year. | <ul style="list-style-type: none"> • Booklets • Class notes • PPT and team resources • Textbooks • Online resources (e.g. Dr Frost, Madasmaths etc.) |
| Music | n/a | n/a |
| PE | 2 Exams (60 marks/1 hour each) Paper 1 –Anatomy and Physiology (RS Section). Paper 2 – Skill Acquisition | Refer to Personalised Checklist for each section Use of past exam questions – on OCR website Use of class notes and revision material Use of textbooks to support revision. |

| | (HS Section) | TEAMS Resources |
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| Performing Arts (CAM TECH FOUND DIP) | Completion of Unit 4 and Unit 8 | Students need to complete their portfolios for Unit 4 and Unit 8 |
| Physics | <ul style="list-style-type: none"> • Measurements and their errors • Particles and radiation • Waves • Mechanics and materials | <ul style="list-style-type: none"> • Access the Team to review lesson and homework resources • Use practice exam questions from websites such as Physics and Maths Tutor • Use notes provided in class • Communicate effectively with your teachers • Practice answering questions from the textbook and any resources suggested, making sure to always mark and correct your work |
| Psychology | Students will sit a two-hour paper comprising Social Influence, Memory, The Approaches and Research Methods. Each section will be worth 24 marks and will contain a range of question styles including MCQs and essays. | <p>Students can prepare by:</p> <ul style="list-style-type: none"> • Creating a glossary of topic-specific terms using the class textbook • Using the Tutor2U website for specific exam preparation • Using the end of topic assessment questions in the class textbook • Completing the Exampro booklets they have been given |
| Sociology | <p><u>One 2 hour paper</u></p> <p>All of education and research methods</p> <p>Topic 1 and 2 of Families (Couples and childhood)</p> | <ul style="list-style-type: none"> • Class notes: handouts, booklets, and PowerPoints. • Past papers • Resources on One Drive/Teams • Using the Tutor2U website for specific exam preparation • Support available via Teams |
| Sport (BTEC NAT EXT CERT) | Unit 4 Coursework. | |
| Theology | Students will sit one Ethics paper (2 hours). They will have 4 questions and be able to choose which 3 they want to write essays on. | <p>They can prepare by:</p> <ul style="list-style-type: none"> • Using the exemplar essays provided • Ensuring that they know the exam technique by using the essay planning sheets: DISC PEREL RJ • Identifying all 'EBI' areas from essays done for areas that need to be improved • Re-doing previous essays using the feedback • Using the revision guide under 'files' on the class Team • Reviewing all the revision materials and A3 revision maps from under 'files' on Teams • Using the Essay / Revision Notes • Using the coloured Scholar sheets • Using the PLC's to check knowledge and attempt practice questions |