

**Year 10 Assessment Week**  
**Monday 27<sup>th</sup> June to Tuesday 5th July 2022 Inclusive**

Dear Parents/Carers,

From Monday 27<sup>th</sup> June to Tuesday 5th July 2022 inclusive, all students in Year 10 will sit assessment tasks in their subjects, either in the Sports Hall (English/Maths/RE/Science) or in their classrooms. Below, you will find a revision guide. These assessments will inform students next reports and act as an indicator as to whether students are in the appropriate sets for their learning. Could you please ensure that students have the correct equipment for these assessments:

**2 black pens, pencil, rubber, ruler, protractor, a pair of compasses and a calculator in a clear plastic pencilcase**

If you have any queries, please do not hesitate to contact the Head of Year, Mr Reading at [areading@sta.magnificat.org.uk](mailto:areading@sta.magnificat.org.uk)

Yours sincerely,

*Mr Andrew Madden*

*Deputy Principal*

<b>Subject:</b>	<b>Assessment topics:</b>	<b>How your son/daughter can prepare:</b>
<b>Art</b>	<p>Coursework projects 'Hidden Meanings' and 'Pods' will be assessed during July 2022.</p> <p>Organise and present in a sketchbook all the visual research, artist research and development and experimentation tasks set and completed to date.</p>	<p>Review your work for the 'Hidden Meanings' and 'Pods' projects ensuring all work is completed to the best of your ability.</p> <p>Use your checklists to ensure you have completed all the tasks set that are required for the assessment.</p>
<b>Business</b>	<p>Students will complete an End of Topic Test on Influences on Business</p> <p>This may be completed before the assessment window. Students will therefore continue to complete Low stakes assessments and Learning Journal activities following each topic.</p>	<p>Students can use the following resources to revise from. These can be found within the Files section of the TEAMS class.</p> <p><b><u>Revision Support:</u></b></p> <p>Exercise book. Textbook, Revision Guide, Lesson PowerPoints, Revision Mind Maps, Knowledge Organisers, Key Terms and BBC Bitesize Business.</p>
<b>Enterprise &amp; Marketing (CAM NAT)</b>	<p>Unit Ro64: Enterprise and Marketing Concepts</p> <p>Students will complete an End of topic assessment on Learning Outcome 1: Understand how to target a market.</p>	<p>Students to use the resources within the Files section of the TEAMS class.</p> <p>Within the Files tab will be access to Exercise Book, Revision Guide, Lesson PowerPoints and Key Terms</p>
<b>Computer Science</b>	<p>Component 2: Students will be sitting a series of end of topic tests on the topic of programming fundamentals.</p> <ul style="list-style-type: none"> <li>• Programming constructs (sequence, selection and iteration)</li> <li>• Data types</li> <li>• String manipulation</li> <li>• Records and files</li> <li>• File handling</li> <li>• SQL</li> </ul>	<ul style="list-style-type: none"> <li>• Teams resources</li> <li>• Class notes</li> <li>• Computing Science Circles</li> <li>• Craigndave</li> <li>• Issac Computing</li> </ul>

<b>Design Technology</b>	Designing and Making Principles (Section C/2 from the Syllabus/textbook/homework sheets)	Make use of: <ul style="list-style-type: none"> <li>• Homework responses for Designing and making 3.1 - 3.11</li> <li>• Revision guides</li> <li>• Revision notes on the O drive/OneDrive/Teams</li> </ul>
<b>Drama</b>	Students will perform their practical work for Component 2: Devised Drama	Make use of all notes in Portfolio and use the theatre for rehearsal time at lunchtimes
<b>Engineering (BTEC TECH)</b>	Component 3 Part 2 Assessment: Responding to an Engineering Brief. Pt 2 Task and Answer Booklet.	Textbook - component 3 Teams – component 3 revision <ul style="list-style-type: none"> <li>• Revision Guide</li> <li>• Resources reference sheet</li> <li>• Advice and tips for responses</li> </ul>
<b>English Language</b>	Full English Language Paper 2: 1 hour 45 minutes Non Fiction reading and writing	Use of revision material on Teams and in exercise books
<b>English Literature</b>	<i>Power and Conflict poetry</i> <i>Unseen Poetry – 1 hour</i>	Students need to revise all poems studied so far and use Teams / Class material to assist
<b>Film Studies</b>	ET, Invasion of the Body Snatchers and Juno	The questions focus on the key elements and key scenes. Use Moodle and your class notes to revise key scenes and the key elements.
<b>French</b>	Exam-style speaking assessment to include a photocard and theme 1 questions.	<ul style="list-style-type: none"> <li>- Revise key vocabulary using the Eduqas vocabulary booklet</li> <li>- Revise theme 1 questions</li> <li>- Revise the photocard using the 2018 and 2019 booklets (paper copies + Teams)</li> </ul>
<b>Geography</b>	Nature of assessment: Duration - 90 minutes A range of previous exam questions Topic – Economic World, Coasts and Living World	Make use of: Lesson notes and practice questions Podcasts
H&SC (Health & Social Care) (BTEC TECH)	No Exam - Coursework Unit- Component 2 LAA	Completing assignments component 1 LAB Using checklists, textbook and exercise books. TEAMS RESOURCES
<b>History</b>	Medicine Through Time including WWI Medicine:	Make use of: Moodle, Saints Humanities YouTube channel and the teams contains revision guides, past papers, advice on exam style questions, revision tips and subject content. Really Good Revision History Podcasts available on iTunes and Spotify.  jhutchison@sta.magnificat.org.uk

<b>Hospitality and Catering (WJEC VOC)</b>	Real Exam Paper 1 Hour 30 Minutes on 21 <sup>st</sup> June/ Coursework submission	Use the revision notes on teams to revise the key topics L01 – L04 Submit all coursework by 10 <sup>th</sup> July 2022
<b>iMedia (CAM NAT)</b>	There is no assessment at this time. Students are completing R082 Coursework	
<b>Maths</b>	There will be two full GCSE papers – one Non-Calculator and one Calculator paper taken in exam conditions in the Sports Hall.  X1,2 and Y1 will take HIGHER, and everyone else will be FOUNDATION  Students will need a pen, pencil, ruler, protractor and compasses.(and a calculator for paper 2)  They will be full papers, worth 80 marks each, so ANY topic may appear.	Make use of: <ul style="list-style-type: none"> <li>• Exercise books – work done in Year 10 so far.</li> <li>• <a href="http://mathsgenie.co.uk">mathsgenie.co.uk</a> to revise specific topics</li> <li>• Corbett Maths website</li> <li>• Maths Watch revision materials</li> </ul> Teachers will further advise revision topics.
<b>Music</b>	Students will be assessed on the progress made on individual composition work.	Continue to develop composition ideas at home and in the classroom.
<b>PE</b>	Everything that has been covered so far: <ul style="list-style-type: none"> <li>• Movement Analysis</li> <li>• Trends in Participation</li> <li>• CV System</li> <li>• Respiratory System</li> <li>• Short and Long Term Effects of Exercise</li> <li>• Psychology of Sport</li> <li>• Plus all of the work covered in year 9</li> </ul>	Make use of: Personalised learning checklist Work in folders Past exam questions TEAMS Resources Revision materials provided. Log onto the OCR website for further exam questions and mark schemes
<b>Performing Arts (BTEC TECH)</b>	Students will perform a filmed rehearsal of their Unit 2 work	
<b>RE</b>	Students will complete Eduqas Paper 1: Foundational Catholic Theology  They will have a full paper. Section 1: Origins and Meaning + Section 2: Good and Evil  1 x 1.5hour paper; 3 x abcd questions  Topics:  Big Bang  Natural Law  Image of God	Make use of: <ul style="list-style-type: none"> <li>• It is important that you learn the exam technique thoroughly to structure your questions in the way that allows you to get the most marks KFCS</li> <li>• Under 'files' on each class Team is the Eduqas textbook and revision guide</li> <li>• Refer to the Knowledge Organisers</li> <li>• Use the example answers of questions given in class</li> <li>• Refer to revision pp and exemplar answers</li> <li>• Use BBC bitesize for different Christian attitudes</li> <li>• Use the flashcards provided</li> <li>• Lesson pp's on Teams</li> </ul>

	<p>Evil and suffering</p> <p>Interpretations of Creation</p> <p>Conscience + other forms of making moral decisions</p> <p>Statues in worship</p> <p>Inter-faith Dialogue</p> <p>Symbols in Tree of Life mosaic</p> <p>Trinity – including Augustine’s view</p>	
<b>Science Combined - Trilogy</b>	<p>Students will sit an exam with sections on biology, chemistry and physics.</p> <p>The topics covered will be:</p> <ul style="list-style-type: none"> <li>• Organisation</li> <li>• Infection and response</li> <li>• Bioenergetics</li> <li>• Homeostasis and response</li> <li>• Chemical changes</li> <li>• Quantitative chemistry</li> <li>• Energy changes</li> <li>• The rate and extent of chemical change</li> <li>• Energy</li> <li>• Electricity</li> <li>• Forces</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge Organisers for these topics; available in the Class Materials of your Science Teams</li> <li>• Educake; you can repeat old quizzes or <b>set yourself quizzes on these topics</b></li> <li>• Resources uploaded by your teacher to the Team</li> <li>• Your CGP revision guide</li> <li>• <a href="https://www.bbc.co.uk/bitesize/examspecs/z8r9q7h">https://www.bbc.co.uk/bitesize/examspecs/z8r9q7h</a></li> <li>• <a href="https://www.physicsandmathstutor.com/">https://www.physicsandmathstutor.com/</a></li> <li>• <a href="http://www.senecalearning.co.uk">www.senecalearning.co.uk</a></li> <li>• <a href="https://www.freesciencelessons.co.uk/">https://www.freesciencelessons.co.uk/</a></li> </ul>
<b>Sport (BTEC FIRST)</b>	<p>Continue with Practical Sports Performance. This is an ongoing class based assessment.</p>	<p>Resources on TEAMS</p> <p>Class notes/resources</p>