




St Augustine's Catholic High School and Sixth Form

Home School Agreement Policy

Approved		Date
Principal G T O'Connor		31.10.21
Cycle of Review: 3 years		
Next Review Date: October 2024		



ST AUGUSTINE'S CATHOLIC HIGH SCHOOL AND SIXTH FORM

DEVELOPING THE WHOLE PERSON

Home School Agreement

Aim

The Home - School Agreement specifies clear expectations of Parents/Carers, students, and the school to ensure a positive learning environment for all. Additional details can be found in our Behaviour Policy. In choosing to send their child to St Augustine's Catholic High School and in signing the Home - School Agreement, parents/carers and students confirm that they have read and agree to all aspects of the school's Behaviour Policy including sanctions that their child may receive and will support the implementation of the Policy in full.

	Parents/Carers We will:	Student I will:	School We will:
Being Ready to Learn	Send our child to school in full school uniform with the equipment they need.	Wear full school uniform and bring the right equipment.	Insist that school uniform is worn correctly and inform students of what is needed for lessons.
Attendance and punctuality	Ensure our daughter/ son attends school punctually and inform the school promptly of any absence.	Arrive punctually to registration and all lessons.	Insist on good attendance and punctuality.
Classwork and home learning	Take an interest in her/his work, to ensure that all deadlines are met and that the planner is regularly checked.	Listen to, and co-operate with, teachers to work hard and to complete all work set to the best of my ability meeting all deadlines.	Teach effective lessons and prepare appropriate work that is regularly assessed both in the classroom and as home learning.
Behaviour for learning	Encourage her/him to have a positive attitude and high standards of behaviour at all times.	Behave well in lessons and around school, contributing to a positive learning environment.	Encourage and reward high standards of behaviour at all times, ensuring a positive learning environment.
Pastoral support	Inform the school if there are any special circumstances likely to affect her/his learning.	Let an adult know if I have any concerns or problems affecting my work.	Listen to any concerns and respond quickly.
Links with school	Attend parents' evenings, read letters (if hard copy is supplied by the School) and reply if necessary and support the school if sanctions are set.	Take home all letters (if hard copy is supplied by the School), and accept and complete sanctions, if they are given.	Report regularly on the student's progress and inform parents/carers of any concerns.
Extra-curricular activities	Support events the students and teachers are involved in, where possible.	Find out what opportunities are open to me and make the most of them.	Inform parents of events the school is involved in.
Online	Encourage your child to use the internet and social media in a safe, appropriate, and positive way, and act as a role model for this behaviour.	Use the internet and social media in a safe, appropriate, and positive way, and not take part in any form of 'cyber bullying'.	How to stay safe on-line and educate students on the consequences of cyberbullying. We will listen and respond to concerns the students have. Advise parent/carers how to monitor and support their child.

Parents/Carer Signature: _____

Date: _____

Student's Signature: _____

Date: _____

Head of Year Signature: _____

Date: _____

