

St Augustine's Catholic High School and Sixth Form

Developing The Whole Person

Curriculum Evening – Y12

15th September 2021

Principal – G T O'Connor BSc (Hons) NPQH



Aims of Tonight

Mr G O'Connor

- Aims of the evening
- Introductions
- Results, 2021
- Timeline
- Aspirations and support



Prayer

Mr G O'Connor

Friendship is born at that moment when one person says to another,
"What! You too? I thought I was the only one", C S Lewis

"Nurture your mind with great thoughts; to believe in the heroic makes heroes",
Benjamin Disraeli

Christ, you are the centre of our school community.
Help us to live together in peace, to develop my whole self academically, socially
and spiritually. May I reflect your faith, hope and love in all I do, following in the
footsteps of our Patron Saint. In your name, Amen

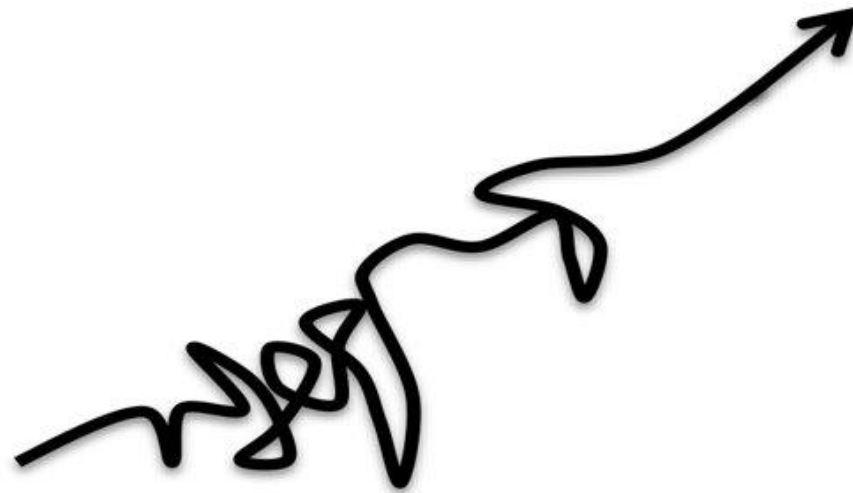
St Augustine of Canterbury, Pray for us.



The Journey



The Journey



What it **REALLY**
looks like:



Communication

Mr G O'Connor

- Heads of Years – key point of contact for homework, attendance, attitudes and intervention
- Daily – attendance and pastoral concerns
- Texting – urgent information circulation
- Weekly - Parental Bulletin, Enrichment Calendar (via email, website, social media)
- Termly – short reports, newsletter
- Annually – Curriculum Evening, Parents' Evening, Parents' Day
- Coming Soon: new communication method by a school app. Further details will be circulated shortly



Key Staff

Mr G O'Connor



Mr A Madden, Vice Principal & Head of Sixth Form



Mrs A Passalacqua, Assistant Head of Sixth Form - Curriculum



Mrs S Ross, Assistant Head of Sixth Form - Pastoral



Results 2021

Mr Madden



- 75% of all students achieved A*-C grade with 135 grades at A*-A
- Average grade per entry at A Level – Grade B
- Average grade per Entry for vocational – Distinction

Destinations 2021

Mr Madden



Universities

- 44% Russell groups
- Psychology and related degrees most popular this year
- 10% chose STEM subjects
- 32% chose Local Universities (West Midlands)

Apprenticeships

- Male and female ratio was the same with the most popular job sectors for females was finance including RSM and Deloitte
- For the first time we had a degree apprenticeship for the Police (Female)
- 3 recruits to Armed Forces all male

Gap years

- Very little or no travel for gap year again this year apart from Camp Canada
- Most students chose to gain essential work experience this year in order to apply to NHS related degrees next year

Year Ahead

Mr Madden

- Assessment week 1: 27 Sept to 6 October 2021
- Short report: w/c 18 October
- Target grades

- Subject changes deadline October half-term

- Assessment week 2: w/c 28 February 2022
- Long report w/c: 28 March 2022
- Parents' Evening: Thursday 7 April
- Assessment week 3: w/c 4 July
- D grades at A-level or Pass at BTEC for progression into Y13

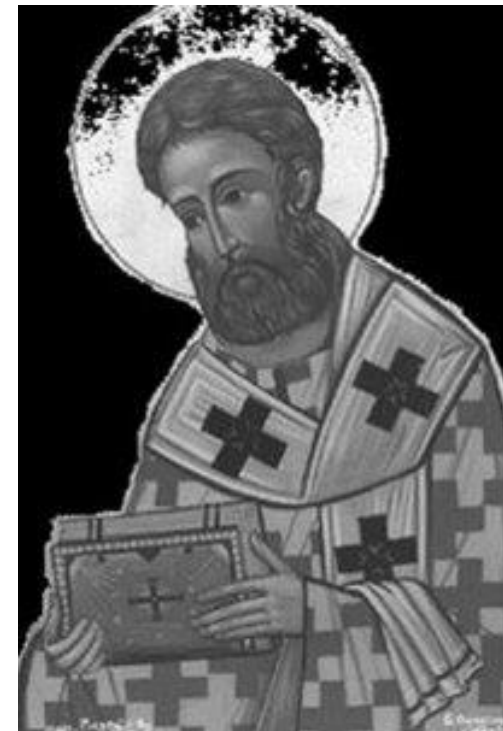


Catholic Life

Mr Madden



- A Christ-centred learning community committed to the development of the whole person
 - General RE – ASDAN award of personal effectiveness
 - Collective worship



Aspirations

Mrs Passalacqua

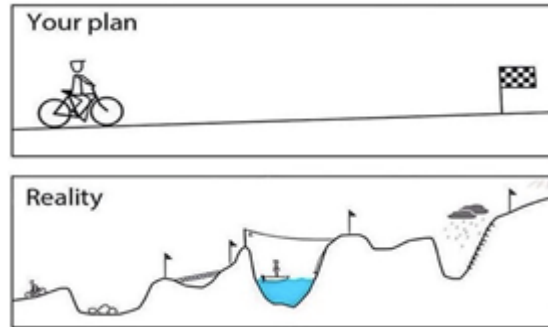


Transition from Year 11 into Sixth Form:

- A-level and BTEC students should be spending a minimum of 14 – 16 hours a week on independent study relating to their subjects.
- We recommend that students complete no more than 5-7 hours of paid work outside of school.
- EPO
- Supervised study

Aspirations - VESPA

Mrs Passalacqua



- To support students with their independent study, we run the VESPA programme and Supervised Study sessions.

The Way Ahead:

- Vision
- Effort
- Systems
- Practice
- Attitude

The aim is that students will be more aware of and more in control of their own learning.

Aspirations

Mrs Passalacqua



Post-18

- Preparation for application for university (UCAS), apprenticeship needs to begin in Year 12. We have close links with universities, including Oxford and Cambridge.
- Students complete a personal statement as part of their application. 80% of this should comprise 'supracurricular' information. They will use Unifrog to help with this the UCAS / apprenticeship process.
- Opportunities in school to support the 'supracurricular' requirement include Giving Back. EPQ and the Cambridge HE+ Programme.
- Mrs. Beach, Careers Advisor, works closely with sixth form students in terms of destinations.

Aspirations

Mrs Passalacqua



Leadership Team

- Students are encouraged to take on Leadership roles from the beginning of Year 12.
- In the Spring Term, Year 12 will be invited to apply for:
 - Head Student
 - Board of Officers.
- These opportunities will support UCAS / apprenticeship applications but also prepare students for leadership in the adult world.

Aspirations

Mr Ross



- We take great pride in our Giving Back Programme:
- Students give 15 hours of their time to help others
- Benefits for all
- Options include:
 - Organising social events
 - Charity work
 - Helping members of the lower school with their learning
 - Maintaining our school grounds and recycling
 - Producing Media resources
 - Staffing a STEM Club
 - Sports Coaching
 - Volunteering

Aspirations

Mr Ross



- Our enrichment programme provides more depth than just qualifications whilst also adding content for a Personal Statement
- Options include:
 - Conversational German
 - Engineering Education Scheme
 - IT for Higher Education
 - Sport
 - Public Speaking
 - Law and Public Service
 - Duke of Edinburgh Award

Support

Mr Ross

- Team of 10 Personal Tutors who spend 20 minutes per day with the students
- Access to a well-being officer
- Regular signposting to external support if required



Attendance

Mr Ross



Better attendance = better achievement

- IRREGULAR ATTENDANCE – Half a day a week missed will mean the loss of continuity
- PUNCTUALITY – Being late for school is not acceptable – just as being late for work is not acceptable
- EXPECTATION – 96% attendance. Falling below this level may result in sanctions but will more importantly have a detrimental effect on education

Attendance

Mr Ross



Boys' Uniform

- Suit comprising trousers, jacket and buttoned shirt.
- Tie optional
- Appropriate formal shoes

Girls' Uniform

- Formal trousers or skirt (not too short or too tight, closer to the knee than mid-thigh)
- Plain blouse/shirt
- A fitted suit jacket
- Appropriate formal shoes

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Key Contacts



First point of contact:

- Ms Ball – Sixth Form Administration – hball@sta.magnificat.org
- Mr Ross Behaviour and Attitudes – sross@sta.magnificat.org
- Mrs Passalacqua Aspirations and Excellence – apassalacqua@sta.magnificat.org
- Mr Madden Vice Principal – amadden@sta.magnificat.org

