

Pupil Premium Strategy

Pupil Premium funding is provided by the Government to help schools make sure that all students, regardless of their background, can reach their full potential.

Funding is provided for:

- Students who have a Free School Meal or who have had one at any time over the past six years.
- Students who are a “Looked After Child”.

St Augustines’s Catholic High School		
Academic Year 2018/19	Estimated PP Budget: £90,656	Date of most recent PP Review October 2018
Total Number of Students 928	Number of students eligible for PP: 159	Date for next internal review of this strategy October 2019

Using the Money

Schools are free to spend the money in any way they feel will improve the aspirations, access and achievement of students. The money does have to be spent to support students so that they make progress in their learning.

How will we use this funding?

We plan to use this funding to provide support for those students that need additional help in order to achieve success, by:

- Developing programmes to support social skills and self-esteem from transition from Year 8 to Year 9 to further education or employment.
- Attendance related support structures and initiatives.
- Mentoring, counselling and emotional support for students, in order to raise aspirations and remove barriers to success.
- Funding school events that may otherwise not be accessible to students due to cost.
- Developing transition to higher and further education establishments to encourage learning for life.

- Small group intervention in English, Mathematics and other subjects.
- Additional revision sessions, revision guides and other resources that will help with progress.
- Literacy Programmes which will allow rapid progress and increased confidence.
- Additional EAL support and resources.
- Training for staff on how to ensure the success of these students and remove any barriers to learning.

See Appendix A

How will we know this money is making a difference?

Our school monitors the progress of all students and we will monitor all of the strategies used to support progress and to ensure that the money is used to help students achieve their potential.

We have already had success in raising the achievements of our Pupil Premium students:

See Appendix B

Appendix A
Pupil Premium Spending
2018-19

	Projected costings	Objective
Student Support worker - Sixth Form	£3,000.00	Offer specific Post 16 advice. No NEETs for Pupil Premium students. Monitor Pupil Premium intervention in English and Mathematics. Mentor and Support. Increase the number of Pupil Premium students in the Sixth Form.
Lead Teacher of Maths	£15,000.00	To ensure that all Pupil Premium students achieve a minimum of 3 Levels of Progress in Mathematics.
Teacher (Lead) of English 25% Salary	£8,000.00	To ensure that all Pupil Premium students achieve a minimum of 3 Levels of Progress in Mathematics and positive progress score for all groups of students.
Assistant Head of Sixth Form	£3,000.00	To support students, especially disadvantaged in Years 12 and 13, including transition and monitoring - targeted UCAS applications. Pupil Premium students access university places including Russell Group. Increase number of Pupil Premium students going on to Year 13 in the Sixth Form.
Assistant Headteacher for Pastoral	£12,000.00	Increase attendance, behaviour and enjoyment of Pupil Premium students. Attendance to be 95%. 30% drop in Pupil Premium Fixed Term Exclusions.
Literacy Mentor	£1,300.00	Closely monitor a group of Year 11 failing students to increase self-esteem. Result targets of students met. 3 Levels of Progress met for focus target group. Reduce Fixed Term Exclusions.
Attendance Officer	£5,000.00	Improve overall attainment of Pupil Premium students. Pupil Premium students in line with Whole School target of 95%.
Graduate Coaches x 3	£20,492	Overstaffing – allow smaller groups and directed intervention. Increase attainment of Pupil Premium students.
Student Support worker – KS4	£4,000.00	Closely monitor a group of Year 11 failing students to increase self-esteem. Result targets of students met. 3 Levels of Progress met for focus target group. Reduce Fixed Term Exclusions to be in line with cohort.

Pastoral Officer - CLA	£3,000.00	Increase attendance of CLA and provide support. Attendance reaches 95% and student achieves in line with other students
	£74,792	
Other items		
Lunch for lunch time tuition, Food Ingredients	£650.00	To ensure students can catch up and participate in lessons
Taxis	£400.00	To ensure attendance is 95%
Revision Guides, books, exam materials, Coaching, computers	£6,000.00	To raise attainment so that non are disadvantaged
Uniform	£50.00	To reduce barriers to attendance
Unifrog	£2,064.00	Ensure all students receive appropriate information and guidance
Attendance Matters Subscription	£200.00	Staff CPD
Reading Scheme Software	£2,000.00	To improve reading ages to that of rest of cohort
Educational Visits	£2,500.00	To ensure students participate in school life
Post 18 Student Support Worker Adviser S Beech	£2,000.00	To provide careers information, advice and guidance so that all students choose correct pathways. No students classified as NEET (Not in Education, Employment or Training)
	£15,864.00	

£90,656

Appendix B

PP Case Studies October 2018

Student A was underachieving and risk of exclusion. Her behaviour was confrontational and occasionally aggressive towards staff. Student A also suffered anxiety and low self-esteem, resulting in self-harm. Following pastoral intervention in relation to behaviour and counselling to support emotional needs her confidence and behaviour improved. Student A was moved to top set for English and this improved her self-belief even further.

GCSE Grades:

RE 7

PE 7

English Lit 7

Buisness B

Science 66

English Lang 6

Maths 5

Geography 5

Student B was a LAC in long term foster care. This student struggled with emotional difficulties and suffered exam anxiety. She was underachieving in Year 10 particularly in in English, where she was forecasted a Level 3. She was offered weekly support with an English teacher to support her learning in class and intervention. Student B received pastoral support for anxiety, including parental meetings. Student B made fantastic progress in English, and is now studying English Literature at 'A' Level.

GCSE Grades 2018:

Science 77

Geography 7

English Literature 6

English Language 6

Maths 6

RE 6

Product Design C

Student C was significantly underachieving throughout years 9 and 10. Attendance was significantly hampered by a serious illness which caused student C to suffer regular seizures. Through regular pastoral support and medical attention he was supported through Year 11. Amendments were made to his timetable. He went on to receive the 'against all odds award' at the end of Year 11. Student C achieved against all odds, with support from school, and is now studying 4 'A' Levels in 6th Form

GCSE Grade 2018:

English Language 5

RE 5

Science 5 4

Maths 4

Geography 4

PE 4

Disadvantaged outcomes 2018

Measure	KS2 Banding	Total	%
Cohort	All	36	100
	Lower	6	16.66

	Middle	22	61.11
	Upper / High	7	19.44
Average Total Attainment 8	All	47.44	
	Lower	35.67	
	Middle	44.86	
	Upper / High	69.00	
Average Total Progress 8	All	0.7	
	Lower	0.784	
	Middle	0.685	
	Upper / High	0.671	
Average English Attainment 8	All	9.72	
	Lower	7.33	
	Middle	9.36	
	Upper / High	6.86	
Average English Progress 8	All	0.458	
	Lower	0.463	
	Middle	0.449	
	Upper / High	0.481	
Average Maths Attainment 8	All	9.11	
	Lower	7.00	
	Middle	8.45	
	Upper / High	6.86	
Average Maths Progress 8	All	0.791	
	Lower	1.168	
	Middle	0.727	
	Upper / High	0.666	
Students Achieving 9-4 in English and Maths	All	28	77.8%
	Lower	2	33.3%
	Middle	19	86.4%
	Upper / High	7	100%

Average KS2 Prior Attainment	All	
	Lower	
	Middle	
	Upper / High	

Disadvantaged Budget monitoring 2017-18

	Projected Costings	Final Costing	Expected Outcome	Impact
Student Support worker - Sixth Form	£3,000.00	£3,000.00	Supported Sixth Form Study	Disadvantaged student results not significantly different to NA
Lead teacher of Maths	£15,000.00	£15,000.00	Maths results for disadvantaged to be above NA	Significant impact
Assistant Head of sixth Form	£3,000.00	£3,000.00	Improve recruitment of Pupil Premium students into Sixth Form and track progress through	12 Disadvantaged students now studying in Yr 12.
Assistant Headteacher for Pastoral	£12,000	£12,000	To ensure that the Pastoral Team provide adequate care and support maintaining standards of safeguarding, behaviour and attendance. Reduced exclusions and increased attendance	Attendance at 95%, exclusions in line with all other students.
Literacy Mentor	£1,300.00	£1,300.00	Academic support	Progress 8 0.34 disadvantaged
Attendance Officer	£5,000	£5,000	Increase attendance of Pupil Premium students working with families	Disadvantaged attendance at 95 %
Graduate Coaches x 3	£20,492.50	£20,492.50	In class and small group support in class and before/after school. Increased student progress	Progress 0.34
Teacher (Lead) of English 25% Salary	£8,000.00	£8,000.00	Improved results in English	Significant progress
Transition Leader	£4,000	£4,000	Smooth transition	Improve engagement with the school as measured by attendance.

Student Support Worker – KS4	£4,000	£4,000	Track, monitor and support Disadvantaged. Progress significantly above National Average	0.34 Progress 8 disadvantaged
Pastoral Officer - CLA	£3,000	£3,000	Engage with families and provide ongoing support to improve results for CLA	Improved Progress 8 0.34; Maths element P8 0.28
	£78,792.50	£78,792.50		
Other items				
Breakfast club/Food Ingredients	£500.00	£661		
Taxis	£1,000.00	£392	Attendance	Improved attendance
Revision Guides, books, exam materials, Coaching and Computers	£1,800.00	£7,624		
Uniform	£100.00	£18		
Unifrog	£800.00	£2,128		
Attendance Matters Subscription	£60	£189	Attendance	
Tassomai	£1,240	£0		
Alps	£100	£0		
Expansion of Accelerated Reading Scheme and reading software	£1,200.00	£3,526.50	Accelerate reading to increase reading ages	Reading age increased
Educational Visits	£1,500.00	£2,266	Foreign trips: To develop knowledge and understanding among young people of the diversity of cultures and languages; educational visits in UK - enrichment and enhanced curriculum. To feel valued and part of the school body.	Developed knowledge and understanding among young people of the diversity of cultures and languages; enrichment

Student Support Worker - External – D Tehan	£1,100.00	£926	Teacher specifically focusing on progress in RE and English	Pupil Premium at 81% 3LOP (R.E.)
Student Support Worker Adviser S Beech	£1,100	£1,146	Non qualified teacher to support students in Engineering	Students in Engineering attained 100% 3LOP, 4LOP and 5LOP
	£10,500	£18,876.50		