

Catholic High School

A SCIENCE COLLEGE



November 2009

Dear Student

St Augustine's Sixth Form Centre

Choosing a school or college for Sixth Form courses is an important decision at a crucial time in your education. This prospectus has been written to help you make that decision. In it are explained the kinds of courses on offer at St Augustine's and how they operate. It also contains information which may be useful both to you and to your parents in the future.

Your courses are obviously the most important part of what you will be doing in the Sixth Form. At St Augustine's we have high expectations of our Sixth Form students: we expect you to work hard and also to learn in ways that may be new to some of you. You will have to read more around your chosen subjects use the Library more and use the internet and intranet frequently. You will have to learn to work more independently, to write in more extended ways and to use IT competently. We expect you to learn to use the study time you have for real private study. The courses in the post sixteen curriculum are demanding but we are prepared to support and encourage you in these new demands.

We welcome into the Sixth Form everyone who comes ready to work hard and to make the most of the opportunities that are offered. We will do all we can to see that you obtain the qualifications you need and to develop the other skills that will help you to succeed in employment or in further study when you leave school. We will also provide you with many opportunities to grow and develop on a personal level.

We shall invite you to visit the school and discuss your application prior to the offer of a place. We shall also request a reference from your present school. Your application should be completed by the 5th February 2010; they may be handed in after this time but subject option blocks will be based on applications received by the date above.

Yours sincerely

Mrs Y Brennan
Principal



Specialist Schools
and Academies Trust
EXCELLENCE AND DIVERSITY

Principal:
Mrs Y Brennan BA Dip. Ed.

Hunt End
Redditch B97 5LX
Telephone: Redditch (01527) 550400
Facsimile: Redditch (01527) 550230
Email: saints@st-augustines.worcs.sch.uk



ST AUGUSTINE'S CATHOLIC HIGH SCHOOL
A SCIENCE COLLEGE

SIXTH FORM CENTRE

PROSPECTUS

Contents

Inside the folder

Page 1 Letter from the Principal

Page 2 Welcome: What has St. Augustine's to offer

Page 3-4 Subject Pathways

Page 5-6 Core Curriculum

Page 7-8 Application to the Sixth Form Centre

Page 9-10 General Information

Pages 11-12 Examination Results

Page 13 Timetable/Calendar for the Year

Page 14 onwards Subject information

WELCOME TO THE SIXTH FORM



WHAT HAS ST AUGUSTINE'S TO OFFER?

- *Excellence in education - our A Level results from 1999 - 2009 show the high quality of achievement that you can expect if you choose to study with us. Average points score at A2: 910. A record score for St. Augustine's and the highest in Worcestershire for second year running.*
- *A wide variety of courses - not only can you choose from a wide range of AS, A and Applied subjects but you can mix and match these to find the right combination just for you.*
- *A route into Higher Education – 'A' level and Applied 'A' level are routes into university. You will be offered advice and support in making applications for degree courses.*
- *A caring Christian Community - St Augustine's Sixth Form offers you a place where your unique talents and contribution will be recognised and welcomed.*
- *A strong tutorial system - a team of tutors will work alongside the Head and Assistant Head of Sixth Form to provide academic and pastoral support throughout your one, two or three years study with us.*
- *A familiar environment - many of you will enjoy the continuity of studying in a place you know well with teachers you know well. And those of you who join us for the first time in the Sixth Form will be warmly welcomed.*

'A' Level subjects Pathways

At St. Augustine's we offer 2 subject pathways into the Sixth Form:

Canterbury Pathway

Entry requirements:

- A minimum of 5 GCSE passes at A*-C/ Merit at BTEC
- Subject specific requirements
- Students on this pathway will follow a combination of Level 3 courses. They must choose 4 courses; at least 2 from the Canterbury Pathway.

Thanet Pathway

Entry requirements:

- A minimum of 5 GCSE passes at A*-B/ Distinction at BTEC
- Subject specific requirements
- Choose 4 subjects from the Thanet list.

Subject list

Canterbury Pathway:

BTEC Art

BTEC Business

AS/A2 Applied Health & Social Care

BTEC Applied ICT

AS/A2 Media (Possible BTEC)

AS/A2 Performing Arts

AS/A2 Product Design

AS/A2 Applied Science (Possible BTEC)

AS/A2 Applied Travel & Tourism

Level 3 Diploma Engineering (3 ½ A levels)

(These subjects have a 50%+ coursework, portfolio and/or practical element. They therefore allow for greater student control in terms of academic progress).

Thanet Pathway:

AS/A2 Accounting

BTEC Art

AS/A2 Biology

BTEC Business

AS/A2 Chemistry

AS/A2 Product Design

AS/A2 Economics

Level 3 Diploma Engineering

AS/A2 English Language

AS/A2 English Literature

AS/A2 French

AS/A2 General Studies

AS/A2 Geography

AS/A2 Applied Health & Social Care

AS/A2 History

BTEC ICT

AS/A2 Mathematics

AS/A2 Further Mathematics

AS/A2 Media Studies (BTEC)

AS/A2 Music

AS/A2 Performing Arts

AS/A2 Physical Education

AS/A2 Physics

AS/A2 Psychology

AS/A2 Religious Studies:

Philosophy/Ethics

AS/A2 Applied Science

AS/A2 Sociology

AS/A2 Travel & Tourism

Choosing courses?

Since this is a very important decision which will influence your future, there are several aspects to think about before making a final choice.

Think about:

- Which subjects make you feel most enthusiastic?
- Which subjects do you have a natural talent for?
- Possible careers and University and degree courses. Research the requirements in terms of subjects and grades.
- The assessment methods. If you find examinations difficult, then 'Applied' courses, which have greater emphasis on coursework, might be more suited.
- Your subject combinations and whether they compliment one another. For example, Students taking Physics are advised to also study Mathematics.
- Researching each subject. Talk to staff, investigate the subject content.
- The level of difficulty of each subject. Some subjects are deemed to be more difficult than others. Look at the ALIS graph outside the Sixth Form study room.

Thinking about Applied/Diploma subjects?

The picture changes from University to University, so the following is only a general guide:

Student:	Applying to:	Advice on studying an Applied/Diploma subject:
If you have 6 or more A/A*	Russell group universities: Birmingham Bristol, Cambridge, Cardiff, Edinburgh, Glasgow, Leeds, Liverpool, Manchester, Newcastle, Nottingham, Oxford, Queens Belfast, Sheffield, Southampton, Warwick, Imperial Kings London School of Economics, University College London. OR High ranked university such as York or Durham. <i>The Russell Group is an association of 20 major research intensive universities in the UK.</i>	As a 4 th subject an applied subject should be acceptable. Oxford has recently accepted Engineering as a valid diploma subject.
If you have 6 or more A/A*	Not applying to Russell group or high ranked university.	Two applied subjects should not interfere with your plans.
If you have 5 or more C/B grades	Not applying to Russell group or high ranked university.	Choosing a strong mix of Applied subjects should not be an issue.

Before committing to A level subjects, if you know the course or university you intend to eventually apply to, check out specific requirements. Consider your potential G.C.S.E. grades to see if you are likely to meet these requirements.

THE CORE CURRICULUM

No matter which course is selected, everyone follows the Core Curriculum which consists of Religious Education (RE), General Studies and Personal, Social and Health Education (PSHE). Sport is also available as an option.

WHY DO WE HAVE A GENERAL RE COURSE?

The legal requirements governing Religious Education were set out in the Education Reform Act of 1988 and confirmed by the Education Acts of 1996 and 1998. The requirements are as follows:

- *Religious Education must be provided for all registered pupils in maintained schools, including those in reception classes and sixth forms*
- *An agreed syllabus should 'reflect the fact that the religious traditions in Great Britain are in the main Christian, while taking account of the teachings and practices of the other principal religions represented in Great Britain' (ERA, 1988 Section 8 (3))*
- *Religious Education, as part of the curriculum should promote the spiritual, moral, social and cultural development of pupils.*

How is it done?

Year 12 complete an NOCN Level 2 in Religious Studies

Year 13 complete an NOCN level 3 in Religious Studies

The Year 12 course is split into 3 areas of study:

- *Human Rights*
- *Faith in Action*
- *Torture*

Each area of study is taught by a different teacher. Students will produce a piece of work at the end of each section. There will be an element of freedom for students in these tasks, they can produce an assembly, take a Year 9 lesson, produce a presentation or help in a particular scheme that supports the Catholic Ethos of the school.

The Year 13 course is centered on Catholic teaching on 'The Sanctity of Life and Medical Ethics'. Topics include:

- *Life after Death*
- *Bioethics and Euthanasia*
- *Embryo Research*
- *Natural Law*

There is an extended essay at the end of this year where students will have the opportunity to demonstrate all their knowledge in medical ethics in relation to a particular case study from recent media.

The course offers opportunity for prayer, reflection, assembly preparation and delivery and display work.

CORE PE (Optional)

Physical Activity in the Sixth Form has a socially orientated basis. Formal coaching or training will not normally take place, but equipment and facilities, under supervision, will be made available for a diversified programme of activities.

The activities below are those that are usually offered –

<i>Football</i>	<i>Netball</i>	<i>Badminton</i>
<i>Table Tennis</i>	<i>Volleyball</i>	<i>Basketball</i>
<i>Tennis</i>	<i>Weight Training</i>	

We currently have a boys Sixth Form Football team and a girl's netball team.



PERSONAL SOCIAL AND HEALTH EDUCATION (PSHE)

PSHE aims to prepare students for the opportunities, responsibilities and experiences of adult life. You will be given advice on:

<i>Study Skills</i>	<i>Careers information</i>
<i>Health</i>	<i>Application procedures</i>
<i>Equal Opportunities</i>	<i>Guidance on Higher Education and Careers</i>

GENERAL STUDIES

General Studies is a broad-based A Level, recognised by a number of universities. It is delivered through the medium of PSHE timetabled periods during Year 12 and Year 13.

APPLICATIONS TO THE SIXTH FORM CENTRE 2010
ENTRY REQUIREMENTS: (5 'C' grades at GCSE minimum + subject entry requirements)

<i>Subject & entry Requirement</i>	<i>Essential</i>
BTEC National Award Business	} 5 'C' grades (a B grade in the subject if studied at GCSE)
BTEC National Award IT	} " " "
Travel & Tourism	} " " "
Health & Social Science	} " " " (Double C if in non applied Science)
Art, Craft & Design	} 'B' in the subject if studied at GCSE
Design & Technology	} 'B' in the subject if studied at GCSE
Economics	} 'B' in the subject if studied at GCSE
English Literature	} 'B' at English Language & English Literature
English Lang & Lit	} 'B' at English Language or English Literature
General Studies	} 'B' in the subject if studied at GCSE
Geography	} 'B' in the subject if studied at GCSE
History	} 'B' in the subject if studied at GCSE
Media Studies	} 'B' in the subject if studied at GCSE
Music	} 'B' in the subject if studied at GCSE
Performing Arts	} 'B' in English Literature or Language and Literature 'B' in Drama Studies if studied at GCSE
Physical Education	} 'B' in the subject if studied at GCSE
Theology	} 'B' in the subject if studied at GCSE
Maths	} Essential 'B' in Maths. Desirable A/A* in Maths
Biology	} 'BB' in Science GCSE. Desirable A/A*
Chemistry	} " " " "
Physics	} " " " "
Languages	} 'B' in the language studied at GCSE. Desirable A/A*
Psychology	} 'B' in Maths, and B in English or RE or History.
Sociology	} 'C' in English or RE or History
Accounting	} Essential 'C' in Maths. Desirable 'B' Maths

If students have experienced exceptional circumstances that have adversely affected their results, please make them known to subject teachers and such circumstances will be taken into consideration.

Recommended Numbers of Students to be admitted to the Sixth Form

The maximum number of students we would normally seek to enrol into the Sixth Form in Year 12 will be 140. We always try and accommodate serious applicants for whom we have appropriate courses. This will include students continuing from Year 11 and some students from other schools.

The minimum/maximum number of places offered in the Sixth Form may be varied from year to year in order to maintain standards of quality.

Places will not be offered to individual students whose conduct or attitude suggests that their presence in St Augustine's Sixth Form would be inappropriate. Applicants should also refer to the Admissions criteria for Sixth Form.

Numbers of Students to be admitted to specific Sixth Form Courses

The number of students admitted to any given course cannot be standardised across the Sixth Form owing to the varying nature of courses offered and accommodation required and available.

The likely size of most Sixth Form Teaching groups is 15/20 but some groups will run consistently higher or smaller numbers than this. Where there are too many students wishing to study a given course, priority will be given to students with the highest average points score.

If insufficient students indicate that they wish to follow a particular course, that course may be withdrawn, or it may only be timetabled as an AS course (i.e. it will run for one year only), or AS and A2 groups may be combined.

Decisions on a minimum or maximum number of students shall normally be taken by the Deputy Principal, in liaison with the Assistant Principal (Sixth Form) and the relevant Head of Department/Subject Director.

Closing Date for applications to St Augustine's Sixth Form

The closing date for applications to be received by the Assistant Principal (Sixth Form) for consideration of admission into the Sixth Form in the following September shall be the Friday of the penultimate week of the Spring Term. This will be Friday 5th February 2009.

Applications received after the date shall be considered but may not receive equal priority with applications received by the appointed date.

Offers of places to applicants for St Augustine's Sixth Form

Students applying by the stated closing date shall be informed of the outcome of their applications by the Friday prior to the half-term break during the summer term. Places shall be offered to students subject to their meeting the entry requirements of the Sixth Form.

GENERAL INFORMATION

CAREERS

- *Considerable help will be given to you regarding careers during your time in the Sixth Form. Talks by outside speakers, visits to Career Conventions and to Higher Education establishments, interviews with a Connexions Officer are all available.*
- *In addition there is a specialist help from the Connexions Personal Advisor regarding careers and course vacancies.*
- *Higher Education prospectuses are available in the Sixth Form Study Room, the*

Careers Room and School Library.

CONSULTATION EVENINGS/RECORDING AND REPORTING

You and your parents will be invited to discuss progress with subject tutors at least twice during a two-year course. In addition your parents will be contacted if there is concern regarding progress. Likewise, your parents are welcome to discuss any concerns that they may have at any stage during your course.

Your progress will be carefully monitored throughout your course. Regular assessments take place by subject tutors and the results are used to chart your progress.

- *Student academic reviews occur in October, January and July*
- *You will receive a full report once a year, currently in the Spring Term of Year 12 and Autumn Term of Year 13.*
- *Yr 12 Consultation occurs in Nov/Dec*
- *Yr 13 Consultation occurs following examination results in March.*

FACILITIES

Common Rooms

- *There are two common rooms available for students to use during free periods and break times. The rooms provide refreshment facilities, pool table, music and a TV.*

Facilities

- *Facilities for members of the Sixth Form include;*
 - *A student car park*
 - *Two common rooms*
 - *A study room*
 - *Use of the Library/resource centre/Study facilities in the Dining room.*

Study Room

- *This is a quiet work area with several computers available as well as a printer*

STUDENT LIFE

Sixth Form education provides new opportunities for you to take your own decisions and to be more responsible for matters that affect you.

Attendance Requirements

- *Year 12 students are required to attend registration at the start of each morning and afternoon, as well as all lessons and assemblies. Should they have no timetabled lesson period 6, and no other requirements on them that afternoon, students may leave the school premises after period 5 (3.05 pm onwards). Year 12 students are free to remain on site or leave the site during lunchtimes. Following the first half term students in Year 13 can apply for a more relaxed registration process. This means that they are required to attend one registration per day, morning or afternoon, all timetabled lessons, Monday Tutor Group Assembly and full 6th form Theatre assembly each Friday. They are free to arrive and leave the premises as required, and may choose to study at home or at school during their 'free' Periods. Year 13 students are expected to sign in on arrival if not attending the first registration of the day.*
- *All 6th Form students are required to sign out if they leave the school premises before the end of the school day.*

Cars / Driving Lessons

- *There are parking places for student cars but you must obtain permission from school to bring a car onto the site. Permission to have driving lessons at any time during the school must be requested from the Head of Sixth Form. Permission will normally be given if driving lessons occur in the afternoon session and do not impinge upon academic lessons. Permission to attend theory and practical driving tests during the school day should be requested from your tutor well in advance of your appointments.*

Caution Money

- *Payment of £50 Caution money is required of all students in the Sixth Form. This is returned at the end of courses provided all books, locker keys etc are returned in good order and a leaver's form is completed.*

Entertainments Committee

- *At St Augustine's we recognise and give an emphasis to the Social Side of Sixth Form life. The entertainment Committee meets regularly to organize social events; parties, trips, Charity events etc*

Peer Mentoring

- *At St Augustine's we now have a developed Peer Mentoring Scheme, which has been recognised as one of the best in the UK and our Sixth Form is at the heart of this venture. There are Twenty Four Peer Mentors and each one of them has received thorough training through CHIPS (Childline in Partnership with Schools) to give them the skills required for their supportive role within the school Community both on a one to one basis and for general school support. Students who continue their Peer mentoring throughout the Sixth Form may also be nominated for the Diana Award.*

Sixth Form Council

- *Representatives from every Form Tutor group meet on a regular basis with staff to discuss issues affecting the 6th form. Representatives from the Sixth Form Council sit on the school's Student Council.*

Sixth Form Trips

- *There is an opportunity for students in the sixth form to attend an organised ski trip (February)*



- *All students have some study time. This is an opportunity for you to engage in individual learning activities and you are expected to spend much of this time in the Library or 6th Form Study Room. You should spend about 4/5 hours per subject per week in private study, most of which will be carried out at home. You will be given guidance as to how to organise your study programme.*

Young Enterprise

- As part of the wider opportunities available to you while you are studying in the Sixth Form you will be offered the challenge of running your own company. Expert professional advice will be given to all the Young Enterprise Companies as they compete to set up their management teams, design and market products and attempt to gain an insight into the world of business.

LATEST AVAILABLE GCSE/GNVQ RESULTS ACHIEVED BY STUDENTS AGED 15⁺ BY SUBJECT 2009

No of students on roll aged 15 = 206

GCSE RESULTS 2009

Subject	Entries	A*	A	B	C	D	E	F	G	U	X
Biology(1010)	51	4	17	20	9	1	0	0	0	0	0
Business (Voc)(0002)	118	25	34	25	30	4	0	0	0	0	0
Chemistry(1110)	51	4	14	25	7	1	0	0	0	0	0
Citizenship(4910)	59	1	7	18	23	6	3	0	0	1	0
D&T Food Technology(9020)	20	0	4	2	4	5	3	1	0	1	0
D&T Graphic Products(9030)	21	0	6	3	6	2	2	1	1	0	0
D&T Resistant Materials(9040)	32	4	7	7	9	5	0	0	0	0	0
Drama(5210)	22	3	3	4	3	6	2	0	1	0	0
English Lang & Literature(5010)	204	9	49	50	52	31	6	3	2	1	1
English Literature(5110)	198	12	48	52	48	15	14	3	1	5	0
Expressive Arts(5330)	15	0	2	2	3	5	3	0	0	0	0
Fine Art(3690)	45	0	6	14	10	9	4	0	0	0	2
French(5650)	60	1	11	4	17	12	13	1	0	0	1
Geography(3910)	42	4	8	5	6	9	8	0	1	1	0
German(5670)	25	0	0	3	10	12	0	0	0	0	0
Health & Social Care(0003)	60	1	14	17	5	8	9	3	1	2	0
History(4010)	64	8	11	19	11	9	4	1	1	0	0
Information Technology(2650)	118	7	51	50	8	1	0	0	0	1	0
Leisure & Tourism(0004)	16	0	0	0	7	1	4	1	3	0	0
Mathematics(2210)	205	1	34	57	40	37	22	7	6	0	1
Music(7010)	21	4	10	2	4	1	0	0	0	0	0
Physics(1210)	51	7	13	20	10	1	0	0	0	0	0
Religious Studies(4610)	193	13	37	47	48	26	13	5	1	3	0
Science (Voc)(0008)	122	0	12	44	55	9	1	1	0	0	0
Science Single Award(1310)	89	1	5	15	24	25	13	3	3	0	0
Science: Additional(1320)	76	2	2	7	21	29	11	3	1	0	0
Sport/PE Studies(7210)	63	3	6	14	11	24	4	1	0	0	0

[^] On roll on the third Thursday in January, having reached the age of 15

⁺ Double Award

LATEST AVAILABLE SUMMARY GCSE RESULTS ACHIEVED BY STUDENTS AGED 15⁺ 2009

STUDENTS (percent)	Achieving 5+ A*-C	Achieving 5+ A*-C including Eng & Maths	Achieving 5+ A*-G	Achieving 1+ A*-G	Achieving no passes
SCHOOL	77.2	59.7	95.1	99.0	1.0
LEA (2008)	63.3	47.5		98.6	
ENGLAND (2008)	64.8	47.6		98.6	

[^] On roll on the third Thursday in January.

LATEST AVAILABLE GCE A/AS EXAMINATION RESULTS BY EACH SUBJECT ACHIEVED BY STUDENTS AGED 17 AND 18 AT END OF SECOND YEAR OF STUDY[^]

GCE A LEVEL RESULTS 2009

Subject	Entries	A	B	C	D	E	U	X
Accounting/Finance(7410)	7	2	3	1	0	1	0	0
Biology(1010)	18	4	2	3	5	3	1	0
Business (Voc)(0002)	19	1	10	6	2	0	0	0
Chemistry(1110)	10	3	5	1	0	1	0	0
D&T Food Technology(9020)	5	0	0	1	3	1	0	0
D&T Product Design(9080)	5	1	1	2	1	0	0	0
Drama(5210)	9	1	4	4	0	0	0	0
Economics(4410)	6	2	1	3	0	0	0	0
English Language & Literature(5010)	14	2	4	7	1	0	0	0
English Literature(5110)	30	3	6	9	9	3	0	0
Fine Art(3690)	4	1	1	1	1	0	0	0
French(5650)	2	0	1	1	0	0	0	0
General Studies(7810)	96	11	27	29	20	8	1	0
Geography(3910)	8	4	2	2	0	0	0	0
Health & Social Care(0003)	9	0	3	2	3	1	0	0
History(4010)	24	1	9	10	4	0	0	0
Information Technology (Voc)(0010)	22	0	5	3	11	3	0	0
Mathematics Further(2330)	2	0	0	0	1	1	0	0
Mathematics(2210)	18	6	5	2	3	2	0	0
Media Film and TV Studies(5350)	16	1	3	7	3	2	0	0
Physics(1210)	11	2	5	1	0	2	1	0
Psychology(4850)	22	5	7	7	2	1	0	0
Religious Studies(4610)	9	2	1	6	0	0	0	0
Sociology(4890)	12	1	2	5	3	1	0	0
Sport/PE Studies(7210)	11	1	1	6	2	1	0	0
Travel & tourism(0017)	5	1	3	1	0	0	0	0

GCE AS LEVEL RESULTS 2009 (does not include Yr12 2009)

Subject	Entries	A	B	C	D	E	U	X
Accounting/Finance(7410)	1	0	0	0	0	0	1	0
Business (Voc)(0002)	1	0	0	0	1	0	0	0
Chemistry(1110)	3	0	0	0	2	1	0	0
French(5650)	1	0	0	0	0	1	0	0
General Studies(7810)	5	0	0	0	2	2	1	0
Information Tech (Voc)(0010)	2	0	0	1	0	0	1	0
Mathematics Further(2330)	4	0	0	0	1	2	1	0
Mathematics(2210)	1	1	0	0	0	0	0	0
Media Film and TV Studies(5350)	3	0	0	2	0	0	1	0
Psychology(4850)	2	0	0	0	0	0	2	0
Religious Studies(4610)	1	0	0	1	0	0	0	0
Science (Voc)(0008)	1	0	0	0	0	1	0	0
Sociology(4890)	1	0	0	0	1	0	0	0

[^] On roll on the third Thursday in January, having reached the age of 17 or 18

CALENDAR FOR ADMISSION TO THE SIXTH FORM: 2010

12 November 2009 *Year 11 Information Evening*
Sixth Form Open Evening
(6.30 pm – 8.30 pm)

January 2010 *Individual student interview with a*
Senior Member of Staff

By 5th February 2010 Applications: Applications must be received by the Head of Sixth Form Mr M Connolly c/o Mrs A Eaton by 5th February 2010. Applications received after this date can only be considered if course numbers permit.

24 August 2010 *GCSE Results*

From 24 August 2010 *Sixth Form Advice Service*
(Excluding Bank Holiday weekend)

September 2010 *Induction Programme*



St Augustine's Catholic High School

Stonepits Lane Hunt End Redditch B97 5LX

Tel: Redditch (01527) 550400
Fax: Redditch (01527) 550230

Email: sixthform@st-augustines.worcs.sch.uk

Application to the Sixth Form Centre
For courses commencing September 2010

Student name

Home Address

Home/mobile Telephone number.....

Date of Birth

Current School.....

External students
please insert a
passport
photograph here.

Thank you

Courses for which you are applying (please tick just one of the following)

- Two year A/AS/BTEC course (select four subjects which you wish to study).
Indicate the order of importance of each subject i.e. (1) - most important choice down to (4) - last choice.

List Below Chosen Subjects

- (1)
- (2)
- (3)
- (4)

All students follow a Sixth Form Core of General RE, General Studies and PSHE. Sport is optional.

Give details below of all subjects you have taken in years 10/11, and in which either you are sitting a public examination in 2010 or you have already sat a public examination (please give grade achieved).

GCSE/GNVQ/OTHER SUBJECTS	Estimated Grade /Grade Achieved
English	
Mathematics	
Religious Education	
Modern Foreign Languages (specify)	
Science (Single/Double)	
Options	

Please write a few lines about yourself giving details of any special interests, certificates or awards gained, responsibilities undertaken and what you hope to gain from your Sixth Form education.

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Please read and sign the declaration below:

I declare that the information on this form is correct and, if admitted into the Sixth Form, agree to abide by the Governors' requirements and regulations of the Sixth Form and the course(s) studied.

Signature of Applicant Date

I am aware of the contents of this form and fully support my son's/daughter's application for a place in St Augustine's Sixth Form.

Signature of Parent/Person with Parental Responsibility

Date

NAME OF SUBJECT: ACCOUNTING

EXAMINATION BOARD: AQA

**SPECIFICATION NUMBER: A/S Accounting 1121
A2 Accounting 2121**

What the Subject is about:

Accounting A Level gives students the opportunity to develop accounting skills that are essential in the world of business.

Year 1:

- **ACCN1 Introduction to Financial Accounting:** Purpose of Accounting. Prepare accounting records from source documents including books of original entry and double entry into ledgers. Prepare two and three column cash books and reconcile to bank statements. Prepare control accounts. Produce a trial balance and correct errors through a suspense account. Produce income statements (trading profit and loss) including some adjustments for sole traders and prepare balance sheets.
- **ACCN2 Financial and Management Accounting:** Compare types of business ownership and understand accounting concepts. Draw up ledgers for depreciation entries. Incorporate adjustments into income statements and balance sheets. Prepare internal accounts for Limited companies and analyse financial statements to comment on performance. Prepare and evaluate cash budgets. Analyse the importance of ICT in Accounting

Year 2:

- **ACCN3 Further Aspects of Financial Accounting:** Compare sources of Finance available to businesses. Calculate profits from incomplete records. Produce partnership accounts, account for changes in partnerships and account for dissolution of a partnership including the Garner v Murray rule. Prepare cash flow statements in accordance with International Accounting Standards. Interpret and analyse limited company published accounts and explain the significance on accounts of various International Accounting Standards. Calculate inventory values using AVCO and FIFO and reconcile to physical inventory
- **F104 ACCN4 Further Aspects of Management Accounting:** Prepare financial Statements for manufacturing organisations. Calculate and explain break even. Produce and interpret Marginal costing statements. Produce and interpret Absorption costing statements. Have knowledge of Activity Based Costing and compare to other methods. Calculate variances (and sub variances) and evaluate their causes. Reconcile budget to actual using variances. Produce investment appraisals using NPV and payback. Prepare and evaluate budgets. Demonstrate an awareness of other non financial factors when decision making.

How is the Subject Taught?

A variety of teaching and learning methods are used including lectures, small group discussions, seminars and practicals.

How the Subject is Assessed:

Assessment takes the form of four modular examinations. There is no coursework assessment.

Entry Profile:

Essential: 5 Grade C or higher GCSEs

Desirable: Mathematics and Science Grade C or higher

What further opportunities are there after taking “Accounting”?

Accounting is a useful subject for careers in a wide range of jobs in commerce and industry. It is a recognised qualification for entry to higher education. In addition it leads to exemptions from certain professional accounting exams such as AAT.

For further information contact Mrs V Adey

NAME OF SUBJECT: ART, CRAFT AND DESIGN

EXAMINATION BOARD: AQA 2200

**SPECIFICATION NUMBER: AS Level Art, Craft and Design 1201A
A2 Level Art, Craft and Design 2201A**

What the Subject is About:

Students are introduced to a variety of experiences exploring a range of media, processes and techniques. Relevant images, artefacts and resources relating to a range of art, craft and design disciplines are incorporated into the units of work. Developing an individual style through the production of a portfolio is an important element showing process as well as product.

How is the Subject Taught?

New media, processes and techniques are introduced to students through a series of workshops. Knowledge and understanding gained from these workshops can be applied to student’s individual focus within a unit of work. Individual targets are set by the teacher and student to encourage independent learning.

How the Subject is Assessed:

AS Level

Unit Title	Description	Weighting
Unit 1 Portfolio Coursework	Candidates should produce a selection of thoughtfully presented work that demonstrates the depth and breadth of the course. Candidates should be selective when deciding what to submit for this unit.	50% of total AS marks/ 25% of total A level mark, 80 marks.
Unit 2	Candidates select one of five starting points. Candidates may produce preparatory work and a finished piece of work focusing on the development of ideas. During this period candidates complete 5 hours unaided, supervised time.	50% of total AS marks/ 25% of total A level mark, 80 marks.

A2

Unit Title	Description	Weighting
Unit 2 Personal Investigation	Candidates are required to develop a personal investigation based on an idea, issue, concept or theme, supported by a written element of no less than 1000 words and no more than 3000 words, leading to a finished piece or pieces. Candidates should be selective when deciding what to submit for this unit.	25% of total A level mark, 80 marks.
Unit 3 Externally set assignment	Candidates select one of eight starting points. Candidates should produce preparatory work and a finished piece or pieces. Candidates complete 15 hours of unaided, supervised time, the first 3 hours	25% of total A level mark, 80 marks.

	of which should be consecutive. Work produced during the examination period, including that produced during the 15 hours, will be marked as a whole.	
--	--	--

What further opportunities are there after taking “Art and Design”?

Local and national colleges offer a year’s foundation course in Art and Design. Also a wide range of degree courses are available in specific Art and Design disciplines. For creative careers ideas take a look at the list in the Art Department.

For further information contact Mrs C Jack

NAME OF SUBJECT:

BIOLOGY

EXAMINATION BOARD:

AQA

SPECIFICATION NUMBER:

2410

What the Subject is About:

Biology involves the study of a wide range of exciting topics that are related to living organisms and their environment. Students are encouraged to develop essential knowledge and understanding of different areas of biology and how they relate to each other. An appreciation of how society makes decisions about biology-related issues and how biology contributes to the success of the economy and society is a key element of the course. This specification builds upon the concepts and skills that will have been developed in the new GCSE Science specifications

How is the Subject Taught?

Through lectures, small group discussions, group presentations, ICT, problem solving and practical sessions. These approaches will enable students to develop a number of skills that are relevant to future successes. The scheme of assessment will not only enable students to show what they know and what they can do, but also allow for stretch and challenge for the most able students.

How the Subject is Assessed:

Through externally assessed written papers and internally assessed practical investigative and research skills. 'How Science Works' is a newly introduced section that builds upon the Key Stage 4 programme and will be assessed in the context of the unit content.

AS Level

Units 1, 2 & 3	It may be awarded as a discrete qualification or contribute 50% of the total Advanced GCE marks. Units 1 and 2 are written papers and contribute to 90% of the total AS level marks and 40% of the total A level marks.
----------------	---

A2 Level

Units 4 & 5	The full Advanced GCE award consists of the three AS units plus three A2 units. Units 4 and 5 are also written papers and are worth 40% of the total A level mark. Internal Assessments provide 20% of the total marks available at both AS and A2 levels. A2 content builds upon AS skills, knowledge and understanding. Written papers are available for assessment in January and June.
-------------	--

What further opportunities are there after taking "Biology"?

Biology provides students with access to a wealth of careers in Biology. It is desirable for many science based degree courses, including Healthcare, Medicine, Dentistry and Veterinary Science. It may also be used for entry onto Arts degree courses, including Law. Many prominent companies value highly students who have followed Science subjects to 'A' and degree level.

For further information contact Mrs B Rugen

NAME OF SUBJECT:

***BTEC National Award
BUSINESS***

EXAMINATION BOARD:

Edexcel

SPECIFICATION NUMBER:

What the Subject is About:

The course gives students knowledge and understanding of business areas such as Human Resources, Marketing, Management and Finance and ICT in Business.

How is the Subject Taught?

Whole class lesson, small group discussions, individual tuition, individual and class visits to businesses.

How the Subject is Assessed:

The six units have equal weighting and have portfolio based assessment. There are no exams in this qualification.

- Exploring Business Activity
- Investigating Business Resources
- Introduction to Marketing
- Effective People, Communication and Information
- + two other units

What further opportunities are there after taking “GCE in Applied Business”?

Students choose to use their qualification to go to University or straight into employment. BTEC National Award Business is an excellent course which prepares students for the demands of University. Students learn the essential organisation, time management and research skills required to achieve a degree. Business students develop transferable skills and key skills that employers are looking for and they can lead to a wide range of employment opportunities. This can include areas such as Financial Management, Marketing, Production Management, Human Resource Management and Retailing.

NB This specification is currently being re-developed from first teaching from September 2010. The new specification will not be available until April 2010.

For information updates see <http://www.edexcel.com/quals/nat/business-serv/business/Pages/default.aspx>

For further information contact Miss Y Cashmore

NAME OF SUBJECT:

CHEMISTRY

EXAMINATION BOARD:

AQA aqa.org.uk

SPECIFICATION NUMBER:

AS 1421

A2 2421

What the Subject is About:

Chemists have greatly improved the quality of life for the majority of people. Our Specification is underpinned by recognition of How Science Works, to show Chemists as innovators, designing solutions to the problems that affect modern life. After gaining an understanding of basic concepts like Atomic Structure and Bonding, students go on to learn such topics including -

The combustion of fossil fuels leads to a net release of carbon dioxide which may cause global warming. We investigate alternative energies, such as bio-diesel and fuel cells.

Polymers and plastics have many uses in modern society, but Chemists are now addressing issues surrounding their disposal. Biodegradability, environmental impacts and advantages of recycling are addressed.

The pharmaceutical industry makes advances to improve human life. Students will learn the benefits and associated risks to humans from medicines. Examples include the unforeseen dangers of optical isomers, illustrated by the catastrophic effects of Thalidomide on unborn babies.

How is the Subject Taught?

At AS, we appreciate that many students start slowly due to the transition from GCSE. Our Unit 1 is small enough to be taught by January to allow an internal examination after Christmas that will provide useful feedback to teacher and student alike. Both Units 1 and 2 will be externally examined at the end of the year. (Re-sits will be available the following year (including January)). Practical work is considered an essential part of the course. The **style of internal assessment** is similar to GCSE (although the Chemistry and mathematical skill are more demanding). The assessment will occur in January after several practice runs. A similar procedure is followed in Year 13 with regular testing to assess progress.

How the Subject is Assessed:

Level	Name & content	Duration	UMS
AS	Foundation Chemistry UNIT ONE	1 hr 15 min	100
AS	Chemistry in Action UNIT TWO	1 hr 45 min	140
	Internal assessment of practical skills.	Approximately 4 hours	60
A2	Kinetics, equilibria and organic chemistry	1 hr 45 min	120
A2	Energetics, redox and inorganic chemistry	1 hr 45 min	120
	Internal assessment of practical skills.	Approximately 4 hours	60

For further information contact Mr R Tilt

NAME OF SUBJECT: DESIGN AND TECHNOLOGY: PRODUCT DESIGN

EXAMINATION BOARD: OCR

SPECIFICATION NUMBER: H053 H453

What the Subject is About:

The examination will build on your experience of GCSE Resistant Materials/Graphics. It will develop existing designing and making skills and introduce you to modern designing and manufacturing techniques. You will have the opportunity to study, propose and realise prototype solutions to designing and making opportunities closely linked to the real world of product design and manufacture.

How is the Subject Taught?

The subject is taught in a variety of methods which can include lectures, prepared seminars, research tasks, discussions, practical sessions, individual project work, training sessions etc.

How the Subject is Assessed:

AS Level

Unit Title	Description	Scoring
Advanced Innovation Challenge	The Advanced Innovation Challenge requires candidates to design and model in a design workshop or examination room and complete a workbook and question paper.	20% of AS mark
Product Study	The Product Study consists of product analysis and product development, prototype modelling and testing.	30% of AS mark

A2 Level

Unit Title	Description	Scoring
Design, Make and Evaluate	Candidates are required to produce a coursework portfolio and product which fully demonstrates their designing, making and evaluation skills, using creativity, flair and innovation.	30% of A level mark
Product Design	The subject content of this unit is focused towards products and applications and their analysis in respect of: <ul style="list-style-type: none">• materials, components and their uses• manufacturing processes• Industrial and commercial practices.	20% of A level mark

What further opportunities are there after taking “Design and Technology”?

With this qualification you could go on to Higher Education or work in the engineering, manufacturing or design industries.

For further information contact Mrs J Winn or Mr Jones

NAME OF SUBJECT:

ECONOMICS

EXAMINATION BOARD:

AQA 2140

SPECIFICATION NUMBER:

AS 1141

A2 2141

What the Subject is About?

We study how a market economic system works and look at the role of the firm, the workers, consumers and Government. We consider the problems that such a system can create such as poverty, inflation, unemployment and environmental hazards. International Trade and the role of the European Union are also studied

How is the Subject Assessed?

AS level

Unit 1 & 2	Complete the AS component and these exams are taken together at the end of the 1 st year.
------------	--

A2 level

Unit 3 & 4	Taken in June of the 2 nd Year. There is no coursework in this subject.
------------	--

What further opportunities are there after taking economics?

The skills acquired during a one or two-year course of study are transferable into many different career options.

Economics is particularly useful for those considering degrees and careers in Law, Management, Accountancy or Business.

For further information contact Mrs S Atherton

NAME OF SUBJECT: ENGINEERING

FORWARD DIPLOMAS

In 2008 a new qualification of 14-19year olds, at three levels, was introduced – The Diploma is part of a national programme to widen the choice of courses for young people.

The Diploma is a qualification based around an employment sector, combining academic study, with practical experience. Students will study Diploma alongside any compulsory subjects.

Engineering

How does the Engineering Diploma differ from other qualifications?

The Engineering Diploma blends theoretical study with practical and applied learning related to the Engineering sector. Although students will be based at St Augustine’s High School, they may have the opportunity to do part of their learning at New College (Bromsgrove site) and the training provider Segta based in Redditch.

What does an Engineering Diploma lead to?

A student with a Diploma may go on to further education, Higher education or employment.

Who should take an Engineering Diploma?

Diplomas will suit any student who is attracted by a course that combines theory with practical application of learning.

How long does it take to complete an Engineering Diploma?

It generally takes two years to complete a Diploma.

What is an Advanced Engineering Diploma?

Starting in year 12 a student would take an Advanced Diploma which is a level 3 qualification. It takes broadly the same amount of time to do as three A levels.

An Advanced Diploma can lead on to university or into a career.

Will the Engineering Diploma be accepted by universities?

Universities will regard the Advanced Diploma as broadly equivalent to three A levels.

How the subject is Assessed:

AS level

Unit Title	Description	Mandatory	Optional Assessed
Advanced Innovation Challenge	The Advanced Innovation Challenge Requires candidates to design and model in a design workshop or examination room and complete a workbook and question paper.	Mandatory	Externally marked by OCR
Product study	The Product Study consists of product analysis and Product development, prototype modelling and testing.	Mandatory	A coursework Unit, Internally marked , Externally moderated by OCR

A2 level

Design, Make and Evaluate	Candidates are required to produce a coursework portfolio and product which fully demonstrates their designing, making and evaluation skills, using creativity, flair and innovation.	Mandatory	A coursework unit. Internally marked, externally moderated by OCR
Product Design	The subject content of this unit is focused towards products and	Mandatory	Externally marked written

	applications and their analysis in respect of: <ul style="list-style-type: none">▪ materials, components and their uses▪ manufacturing processes▪ Industrial and commercial practices		examination paper
--	---	--	-------------------

For further information contact Mr B Jones or Mrs J Winn

NAME OF SUBJECT: **ENGLISH LITERATURE**

EXAMINATION BOARD: **AQA 2740**

SPECIFICATION NUMBER: **AS 1741**
A2 2741

What the Subject is About:

The study of literature in English covering all three genres, Prose, Poetry and Drama, from the age of Chaucer to Modern Times.

How is the Subject Taught?

A range of teaching strategies is employed, including whole group discussions, smaller group work (e.g. for coursework) and individual presentations. When available and appropriate, theatre visits are also used.

How the Subject is Assessed:

AS level

Unit Title	Description	Scoring
World War 1 Literature	Written paper. 2 hours open book. Candidates must answer two questions. One set poetry text plus wider reading.	30% of the total A level marks.
Creative Study	Coursework. One prose text and one drama text. Two tasks: one on prose text, and one on drama text. 2000-2500 words in total.	20% of the total A level marks.

A2 level

Unit Title	Description	Scoring
Reading for Meaning	Written paper. 2.5 hours. Closed book. Candidates must answer two questions involving unprepared extracts and wider reading on the unit theme <i>Love Through the Ages</i>	30% of the total A level marks.
Extended Essay and Shakespeare Study	Coursework. Three texts including a Shakespeare play. An extended comparative essay of 3000 words.	20% of the total A level marks.

What further opportunities are there after taking “English Literature”?

Whilst the most obvious future opportunities might lie in journalism, law, management and teaching the subject prepares one for a vast range of areas. In the past it has been combined with just about every other subject offered at this school.

For further information contact Mr L Butler or any English Teacher

NAME OF SUBJECT: ENGLISH LANGUAGE AND LITERATURE

EXAMINATION BOARD: AQA 2720

**SPECIFICATION NUMBER: AS 1721
A2 2721**

What the Subject is About:

The study of literature in English covering all three genres, Prose, Poetry and Drama from the age of Chaucer to Modern Times accounts for 50% of the course. The other half of the course involves the study of English Language usage in a range of practical and every day situations.

How is the Subject Taught?

A range of teaching strategies is being employed, including whole group discussions, smaller group work or seminars and individual presentations. When available and appropriate theatre visits are also used.

How the Subject is Assessed:

AS level

Unit Title	Description	Scoring
Integrated Analysis and Text Production	2 questions on two set texts 1 question will address literacy and stylistic issues 1 question will be a language production task	50% of total AS marks. 1 hour 30 minutes examination
Analysing Speech and Its Representation	2 questions; one on a set text, one an unseen analysis of different speech texts 1 question will be an unseen comparative analysis of different speech texts. 1 question will be on a set text and will examine both the representation of speech and other stylistic issues within the set texts.	50% of total AS marks. 1 hour 30 minutes examination.

A Level

Unit Title	Description	Scoring
Comparative Analysis and Text Adaptation	2 questions; one unseen analysis, one on a set text. 1 question will be an unseen comparative analysis of three different types of text of different genres, modes and/or historical periods. 1 question will be on a set text and will require candidates to do a recasting task of a particular kind, followed by a commentary in which they will explain the approaches they used in the task.	30% of total Advanced Level marks. 2 hour 30 minutes examination
Comparative Analysis through Independent Study	Coursework Unit 1 question 1 coursework task to be completed on an aspect if two texts (one of which must be poetry) chosen from a list approved by AQA. Evidence of drafting is a requirement.	20% of total AS marks.

What further opportunities are there after taking “English Language and Literature”?

Whilst the more obvious future opportunities might lie in journalism, law, management and teaching, the subject prepares one for a wide range of areas in an ever-changing employment market. In the past it has been combined with just about every other subject offered at this school.

For further information contact Mrs F Lake or Mrs R Stevens

NAME OF SUBJECT: FRENCH

EXAMINATION BOARD: EDEXCEL

**SPECIFICATION NUMBER: 8FR01
9FR01**

What the Subject is About:

French at A/S level builds upon achievement at GCSE. The four skills are taught through topics such as: Media, Health and Fitness and much use is made of authentic materials and emphasis is placed on developing the students' confidence in communication in French. Students have their own copies of texts and CD's to extend the skills of listening and reading. Activities can be recorded using video equipment in the department. Students use individual CD players for the listening activities and the listening examinations.

How is the Subject Taught?

French is taught in small groups and students are expected to take an active part in discussions and role-plays. Lessons are lively and varied with listening activities completed as a whole class exercise or using cd players on an individual basis. We strongly advise that students take part in our visits abroad whenever they can and a work experience placement can be arranged also. Once a week students have a conversation class with our French Assistant in groups of 2 or 3 to discuss issues relating to the course or to learn about French life. Students take the opportunity to gain a greater understanding of other cultures to prepare them to be well-informed and effective communication.

How the Subject is Assessed:

AS level

Unit Title	Description
Unit 1	Speaking on general topic areas which students choose in advance.
Unit 2	This involves exercises in Listening and Reading with a choice of topics so that students can write a short essay.

A2 level

Unit 3	Extended speaking where students choose an issue which they debate.
Unit 4	Writing - both general topics and students choose an area of particular interest to them.

Students can follow an A/S in Yr 12 only or continue the language to A2 in Yr 13.

What further opportunities are there after taking "French"?

Opportunities with a language are numerous from Business courses to Combined or Single Honours French degrees. Nowadays most subjects can be studied with French such as Maths, Art, Media, and History to mention a few. Careers in Banking, Management, Computer Technology, Customs and Excise, Accountancy etc.

For further information contact Mrs C Marples/Miss Mushen

NAME OF SUBJECT: GENERAL STUDIES

EXAMINATION BOARD: OCR

**SPECIFICATION NUMBER: H079
H479**

What the Subject is About:

General aims to give candidates the opportunity to extend their interests to a wide range of disciplinary; recognise the interdependence of different areas of study and experience; think critically and logically; develop the skills of study, analysis and evaluation and provide clear, accurate and effective communication of information and evaluation.

How is the Subject Taught?

One period a week. Sixth Form Tutors teach a variety of topics from the specification in rotation to all groups. Tutors choose to teach a topic close to their specialist subject or a topic of special interest to them.

How the Subject is Assessed:

AS level

Unit Title	Description	Scoring
Cultural and Social Domains	There are four sections to this paper. Candidates focus on the Cultural and Social domain are provided with focused material on which they answer a series of short, structured questions and at greater length on one of three topics.	70% of the total As marks. 120 marks 2 hours written paper.
Scientific Domain	This paper has two sections. Candidates focus on the Scientific Domain and are provided with focused resource material on which they answer a series of short, structured questions and at greater length on one of three topics.	30% of the total AS marks. 60 marks 1 hour written paper.

A2

Unit Title	Description	Scoring
Domain Exploration: Applying Synoptic Skills	Candidates are required to answer four mandatory questions and one essay question, covering all three domains. Each of these questions draws on the thinking and analytical skills listed in the unit specification. The questions require extended writing in essay form.	25% of the total A2 marks 100 1.5 hour paper
Culture, Science and Society: Making Connections	This question paper consists of two compulsory questions. The questions require interpretation of, and comment on, stimulus material provided and extended writing in essay form.	25% of the total A2 marks 100 1.5 hour paper

What further opportunities are there after taking General Studies?

Every year more Universities accept General Studies towards entry requirements. If they do not they still look at the results when making final decisions. A significant number of students last year secured University places using General Studies results.

For further information contact Mrs B Diggins

SUBJECT:

GEOGRAPHY

EXAMINATION BOARD:

AQA 2030

SPECIFICATION NUMBER:

AS1031 / A2 2031

Nature of subject

Geography is the study of how people interact with their environment. The subject examines how different natural and human environments and places provide both opportunities and problems for people. Students of geography also investigate and evaluate how environments and resources are managed and how problems are reduced. Sustainability is a major theme of the course.

Course structure and assessment

Unit	Level	Summary of content	Assessment
Unit 1: Physical and Human Geography	AS	Compulsory topics: <ul style="list-style-type: none">- Rivers, floods and management- Population change Two optional topics to be studied from: <ul style="list-style-type: none">- cold environments- coastal environments- desert environments- Food supply issues- Energy issues- Health issues	Unit test – 1 hour 70% of total AS marks 35% of total A-level marks
Unit 2: Geographical Skills	AS	Geographical skills paper based on the content of Unit 1. Skills include: investigative, map, graphical, ICT and statistical.	Unit test – 1 hour 30% of total AS marks 15% of total A-level marks
Unit 3: Contemporary Geographical Issues	A2	Three current geographical issues are studied from: <ul style="list-style-type: none">- Tectonic hazards- Climatic hazards- Ecosystems- World cities- Development and globalization- Conflicts and challenges	Unit test – 2 hours 30 minutes 30% of total A-level marks
Unit 4B Geographical Issues Evaluation	A2	A contemporary geographical issue selected by AQA is investigated in the two months before the unit test. On 1 April and 1 November, AQA issue a booklet to schools about the issue to be tested in the June and January tests.	Unit test – 1 hour 30 minutes 20% of total A-level marks

Further opportunities in geography

Geography is a challenging and highly respected academic subject. Geographical study develops a wide range of intellectual and practical skills and a substantial body of knowledge and understanding which are of value in a variety of higher education courses and careers. In addition to taking degrees in the subject itself, many A-level geography students have gone on to complete degree courses in linked disciplines such as town and country planning, landscape architecture, environmental management, estate management and recreation management.

For further information contact: Mr G Dugan

**NAME OF SUBJECT: 'A' LEVEL GCE in APPLIED HEALTH
AND SOCIAL CARE**

EXAMINATION BOARD: OCR

**SPECIFICATION NUMBER: H103 A/S
H303 A2**

What the Subject is About:

The subject explores health, human growth, communication skills, equal opportunities, health, social care and early years services.

How is the Subject Taught?

Students will be taught using a variety of methods: Lectures, seminars, visits, visiting speakers, small group discussions, videos, student presentations, individual research, essays.

How the Subject is Assessed:

Portfolio assessments are undertaken in June after internal assessment by staff. External assessments take place in January and June.

A/S (One year)

Unit F910 – Promoting quality care - External

Unit F911 - Communication in care settings - Portfolio

Unit F912 – Promoting good health - Portfolio

A2

Unit F919 – Care practice and provision

Students have to undertake two further optional units. The optional units require students to submit a portfolio unit and an externally assessed unit.

What further opportunities are there after taking “Health and Social Care”?

The qualification provides a background for students who wish to progress to employment in the health service or early years sectors as auxiliary nurses and care assistants. In addition it provides a broad introduction to further or higher education following vocational pathways in: -

Health Care - nursing, paediatric nursing, laboratory technician

Social Care - social work, residential care, occupational therapy, child protection, voluntary worker.

Early Years - nursery nurse, nursery teacher, reception classes, special educational needs, speech therapy.

For further information contact Miss J Hancocks and Mrs Porter

NAME OF SUBJECT: HISTORY

EXAMINATION BOARD: OCR

**What the Subject is About: H106
H506**

History at AS/A2 level is designed to develop a range of historical perspectives and skills. History develops a breadth of knowledge by examining the history of different countries and societies during different periods. History allows pupils to appreciate the society in which they live, and develops an understanding and awareness of the world around them.

AS History Modules

Module 1: Document Study	Origins of the American Civil War 1820-1861 (50% AS (25% A2)
Module 2: English History	Post-War Britain 1951-1990 (50% AS (25% A2)

A2 History Modules

Module 3: Course (x2)	Independent Investigation (20% A2)
Module 5: Themes	Britain and Ireland 1798-1921 (30% A2)

How is the Subject Taught?

A variety of teaching and learning methods are used to deliver the modules. Some of these include teacher presentation, paired and group work, student seminars and discussion. At the heart of everything we do is enjoyment of the subject, and a passion to discover our own opinions.

How is the subject assessed?

Assessment is via document questions and essays and coursework.

What further opportunities are there after taking History AS/A2

The skills acquired during a one or two year course of study are transferable into many different career options such as, accountancy, advertising, architecture, broadcasting, journalism, law and teaching.

For further information contact Mr Larkin

NAME OF SUBJECT: LEVEL 3 BTEC National Award IT Practitioners

Certificate from Edexcel

Qualification Family BTEC Nationals

Qualification Subject IT Practitioners

Ajax Title Accreditation information : Diploma

Title BTEC National Diploma for IT Practitioners

What the Subject is About:

This is a two year course comprising six units requiring 360hrs GLH (Guided Learning hours).

How is the Subject Taught?

The Course is portfolio based and does not have a terminal examination. Working constantly independently and meeting tight deadlines is crucial.

How the Subject is Assessed:

Mandatory

Unit 1:	Communication and Employability Skills for IT
Unit 2:	Computer Systems

Optional

Unit 6:	Advanced Spreadsheet Skills
Unit 8:	Communication Technologies 39
Unit 13:	Human Computer Interaction
Unit 21:	Website Production and Management

What further opportunities are there after taking “Information and Communications Technology”?

Many students go straight into employment after taking this course with good salaries and perks. It also opens a future for further training in areas such as Programming, Systems Analysis, Communications, Multimedia, Software systems, Project management, Web design and Hardware applications.

For further information contact Mr J Rymsza

NAME OF SUBJECT:

FURTHER MATHEMATICS

EXAMINATION BOARD:

OCR

What will you study?

AS Year

You will study one pure module (FP1); this will cover areas such as complex numbers, matrices and curve sketching. In addition to FP1 you will also study two applied modules, which will be from areas such as statistics, mechanics, decision and discrete Mathematics, and numerical methods.

A2 Year

In your second year you will study a second pure module (FP2) and a further two applied modules. Typically you will build upon knowledge gained in both AS Level Mathematics and Further Mathematics.

Duration: 2 Years

Course Requirements

Any students wishing to undertake the two year Further Mathematics programme will be expected to have attained an A or A* in GCSE Mathematics.

WHY STUDY FURTHER MATHEMATICS

BECAUSE MATHEMATICS IS SO IMPORTANT - it is the only subject with a second AS and A level, which extend the standard A level Mathematics in both breadth and depth.

By taking an A or AS level in *Further Mathematics* you will;

deepen your knowledge and understanding of pure mathematics, be able to study a wider range of applied mathematics relevant to your future choice of degree/employment, develop your problem-solving and analytical skills, which are so valued by employers, increase your success at university in maths-based subjects like Engineering, Sciences, Computing, Economics, and of course Mathematics itself.

MATHEMATICAL ABILITY IS A VERY VALUABLE ASSET: if you have some, make the most of it!

Studying *Further Mathematics* will;

boost your performance in your standard A level Mathematics, making topics seem easier provide a more stimulating experience than the standard A level Mathematics on its own develop areas of the brain untouched by other subjects probably mean you end up earning more than the rest of us!

WHAT IS MORE;

A and AS level *Further Mathematics* carry UCAS points in exactly the same way as other such qualifications.

The government has recognised the importance of *Further Mathematics* and is supporting the national **Further Mathematics Network** to ensure that ALL students are able to access it.

For further information contact Mr T Palmer

NAME OF SUBJECT: MATHEMATICS

EXAMINATION BOARD: Edexcel

SPECIFICATION NUMBER: Year 1 A/S Applied Mathematics (8371)

- (1) Statistics (Core 1, Core 2, Statistics)**
- (2) Mechanics (Core 1, Core 2, Mechanics 1)**

Year 2 A Level Mathematics (9371)

Core 3, Core 4 and one of either Statistics 1 or Decision 1

What the Subject is About:

The three areas are Pure, Statistics and Mechanics

Pure: Co-ordinate Geometry, Calculus, Trigonometry and Functions

Statistics: Data Analysis, Sampling, Probability and Hypothesis Testing.

Mechanics: Angular Motion, Oscillations, Volumes of Solids, Newton's Laws

Decision; Algorithms, Critical Path Analysis, Linear Programming, Networks

How is the Subject Taught?

A variety of teaching and learning methods are used including lectures, small group discussions, seminars and practical's.

How the Subject is Assessed:

Assessment takes the form of six examinations, one in respect of each module. There is no coursework assessment.

What further opportunities are there after taking "Mathematics"?

Students can enter higher education to study a wide range of subjects including Mathematics, Science, Computing, Accountancy, Business Studies, Engineering to name a few. In the world of work, problem solving and logical reasoning skills acquired during this course are highly regarded.

For further information contact Mr T Palmer

NAME OF SUBJECT: MEDIA STUDIES

EXAMINATION BOARD: AQA 2570

**SPECIFICATION NUMBER: AS (1571)
A2 (2571)**

What the Subject is About:

Mass Media is one of the primary forms of western culture and is central to contemporary discussion. Media Studies attempts to systematically and progressively develop critical reading and communication competencies in relation to the Mass Media. We also strive to attain Media literacy through the development of critical autonomy.

How is the Subject Taught?

Media Studies is taught through a variety of ways involving lectures, seminars and focus on group discussion. The key concepts are applied to a variety of texts, and the wider issues are applied in a textual context. Visits are used to reinforce class-based learning and a practical project is undertaken.

How the Subject is Assessed:

AS level

Unit Title	Description	Scoring
Investigating Media	Section A: Four compulsory short answer questions on unseen piece of stimulus material (from moving image, audio, digital/web-based (e-media) or print) Section B: One essay question from a choice of two (based on a cross-media case study)	50% AS score. 1 hour 15 minutes. 45 minutes.
Creating Media	Externally set brief. Two linked production pieces (taken from two of the three media platforms studied in Unit 1) Evaluation (written) on both production pieces (1500 words)	50% of AS score

A2 level

Unit Title	Description	Scoring
Critical Perspectives	Section A: Three compulsory questions on two unseen stimulus pieces (1 hour including 15 minutes reading/viewing time) Section B: One essay from a choice of two pre-set topics (1 hour)	
Research and Production	Critical Investigation (range of media forms) Linked production piece (realised media artefact) (approval required from AQA)	

What further opportunities are there after taking “Media Studies”?

There are numerous Media based degrees and Media is also a part of many English courses. Career wise there are many branches of the Media and this course introduces many theoretical and technical elements.

For further information contact Mr L Butler

NAME OF SUBJECT:
EXAMINATION BOARD:
SPECIFICATION NUMBER:

MUSIC
AQA
AS 5271 A2 6271

What the subject is about

At AS, students will be able to develop an understanding of the organisation of sounds, the context of music, and musical styles and genres. Candidates will create musical ideas with technical control and expressive understanding, making creative use of musical devices, conventions and resources.

AS Level

Unit Title	Description	Scoring
Influences on Music	Music studied includes a set work from the Western Classical Tradition (currently Mozart's Symphony No. 41) and a choice of topic taken from: <ul style="list-style-type: none"> • Choral Music in the Baroque Period • Music Theatre: a study of the musical from 1940-1980 • British Popular Music from 1960-present day 	Written Paper (1 hour 45 minutes) 30% of total AS marks 15% of total A Level marks
Composing; Creating musical ideas	Students will compose a piece based on a choice of 3 briefs in the following areas: <ul style="list-style-type: none"> • Compositional Techniques • Free composition or pastiche • Arranging 	Coursework 30% of total AS marks 15% of total A level marks
Performing; Interpreting Musical ideas	Students will present two performances from the following categories <ul style="list-style-type: none"> • Solo performance on an instrument • Solo performance on voice • Solo performance on a second instrument • Ensemble performance • Technology based performance (sequencing) • Technology based performance (multi track) 	Performing, 10-16 minutes 40% of total AS marks 20% of total A level marks

A2 Level

At A2 students acquire, explore and apply musical language and context. Students will create and develop musical ideas with greater technical control and expressive understanding, making increased use of musical devices, conventions and resources.

Unit Title	Description	Scoring
Music in context	Questions are based on two areas of study: The Western Classical Tradition and a choice from: <ul style="list-style-type: none"> • English Choral Music in the 20th Century • Chamber Music from Mendelssohn to Debussy • Four Decades of Jazz and Blues (1910-1950) 	Written paper (2hours 15 minutes) 20% of total A level marks
Composing; Creating musical ideas	Students will compose a piece based on a choice of 3 briefs in the following areas: <ul style="list-style-type: none"> • Compositional Techniques • Free composition or pastiche • Arranging 	Coursework 15% of total A level marks
A musical performance	Two or more performances chosen from: <ul style="list-style-type: none"> • Solo acoustic performances • Technology performances • One solo performance and one technology based performance 	Performing 10-15 minutes 15% of total A level marks

What further opportunities are there after taking music?

University degrees, Music College, Composer, Performer, Arranger, Session Musician, Music Industry, Music Technology, Music Therapy, Teacher, Private Music teacher, Performing Arts and Theatre.

For more information contact Mr Long

NAME OF SUBJECT: PERFORMING ARTS

EXAMINATION BOARD: OCR

SPECIFICATION NUMBER:

What the Subject is About: The course covers a wide variety of performance arts skills. Music performance, Music technology, Drama, Dance, Stage Management, Sound and Lighting, are all covered by the course.

How is the Subject Taught?

The course is taught by several subject specialists.

How the Subject is Assessed:

The course is assessed through a portfolio of work which is collated during the year. This includes written reflection on practical work, as well the performances themselves. Each year there are many performance opportunities that students can use as assessed work.

AS level

Unit Title	Description
Unit 1 Investigating Performing Arts Organisations	choose 2 contrasting organisations to study (e.g: a theatre, a touring company, a stage school, a lighting company, a sound company, a dance school, a rock music venue)
Unit 2. Professional Practice: Skills Development	Produce work that demonstrates you skills in one or more of: Drama, Music, Dance, Music Technology, Design and technical theatre Stage Management
Unit 3 / 4. Professional Practice: Performance/ production	You can focus on Performance (acting, music, dance, music technology) or Production (stage management, design and technical theatre). Performing arts candidates produce one or more collaborative performance that draws together various performing arts disciplines, e.g. a play, a musical, a dance showcase Note: The show can involve students who are not on the performing arts course but performing arts students should take lead roles.

A2 level

Unit Title	Description
Unit 5. Getting Work	Gain advice and experience with freelance performing arts practitioners Produce a self-promotion strategy
Unit 6. Exploring Repertoire	As a theatre company you will produce two performances: A contemporary performance A historical performance Research the social, historical and cultural context of these pieces and explore the stylistic conventions involved in their performance.
Unit 7 /8. Producing your showcase.	Produce and present a 15 minute showcase consisting of 2 contrasting solo Performances and one duologue / duet.

**What further opportunities are there after taking "Performing Arts"?
For further information contact Mr C Long**

NAME OF SUBJECT:

PHYSICAL EDUCATION

EXAMINATION BOARD:

OCR

SPECIFICATION NUMBER: AS H154 / A2 H554

What the Subject is About:

The course is based on the interaction between the theory and practice of Physical Education.

How is the Subject Taught?

Through a combination of classroom based and practical activities.

How the subject is Assessed:

Percentage of final assessment given to each component:

Personal Performance and

Practical Oral analysis .. 35% of final mark at A Level

Theory .. 65% of final mark at A Level

Modules to be studied

AS candidates take Units 1 and 2

A Level candidates take Units 1, 2, 3 and 4

Specification Units:

Units	Level	Name	Weighting	
			AS	A Level
1	AS	An introduction to Physical Education. (Anatomy and Physiology, Acquiring Movement skill and Socio-cultural studies).	60%	30%
2	AS	Acquiring, Developing and Evaluating Practical Skills in Physical Education. (2 Practical Activities.)	40%	20%
3	A2	Principles and Concepts across different areas of Physical Education. (Historical Studies, Sports Psychology and Exercise and Sport Physiology).		35%
4	A2	The improvement of effective performance and the critical evaluation of practical activities in Physical Education (one practical activity).		15%

What further opportunities are there after taking “Physical Education”?

A Level PE is desirable for pupils looking for a career related to either sport or medicine.

For further information contact Mr S Ross or a PE teacher

NAME OF SUBJECT: PHYSICS

EXAMINATION BOARD: Edexcel

SPECIFICATION NUMBER: AS: 8PH01 and A2: 9PH01

What the Subject is About:

Physics is about the fundamental principles which govern the behaviour of our world and universe. Topics include particles, waves, electricity and mechanics. Physics principles are related to real contexts such as medicine, communications, transport and sport.

How is the Subject Taught?

Discussion, demonstration and questioning are common features of class teaching. Problem solving and practical work (singly or in small groups) are also very important. The relevance of physics in the modern world is emphasised throughout the course

How the Subject is Assessed:

- Both 'AS' and 'A2' include two written papers to be taken in January and June. There is an assessed educational visit for year 12 and a practical for year 13
- In order to access the highest grades, you will need to apply physics to new situations.
- The subject includes some mathematical techniques which go beyond GCSE level. These are taught as they come up in the course. The ability and commitment to master these new mathematical ideas is essential to success, particularly at 'A2' level.

What further opportunities are there after taking "Physics"?

Physics is considered important in many careers, such as medicine and veterinary science, and is essential for engineering. In addition, the logical way of working which Physics encourages makes it valued for a wide variety of other courses and careers such as IT, Business Management, Law and Accounting.

For further information contact Mr O'Connor

NAME OF SUBJECT: PSYCHOLOGY

EXAMINATION BOARD: AQA

SPECIFICATION NUMBER: A 2180

What the subject is about?

Psychology is an academic and applied science involving the systematic study of human and animal mental functions and behaviour. Psychologists are interested in how people act, react and interact as individuals and in groups.

What do students learn about?

At AS students develop a broad knowledge and understanding of the core areas of psychology. Topics include: memory, childhood attachment, research methods, stress management, abnormality, and social influence.

At A2 students gain deeper knowledge and understanding of advanced researched methods, media psychology, psychopathology, cognition and development, aggression and relationships.

How is the subject taught?

A variety of teaching and learning activities are used including: class discussions, group work and presentations, guided research using texts/internet, note taking/lecture, video/DVD presentations, replication of key studies in psychology, workshops for basic statistics.

How the subject is assessed?

AS Level

Unit	Weighting
Units 1 & 2 each lasting one and half hours. Both of these take place in the May of Year 12, although there is the option for students to take the Unit 1 examination in January.	Each unit 25% of the overall 'A' level grade

A2 Level

Unit	Weighting
At A2 there are also two units. One of these is examined in January and the other in June.	The two units contribute the remaining 50% of the overall 'A' level grade.

What further opportunities are there after taking Psychology?

Psychology can lead to a range of Higher Education degrees including: psychology, health, social science subjects and many others that require academic A-levels for entry.

Psychology is useful for many careers such as professional psychologist, business management, teaching, and health and social care careers.

For further information contact Mrs A. Gisby

NAME OF SUBJECT:

**RELIGIOUS STUDIES:
PHILOSOPHY OF RELIGION AND
RELIGIOUS ETHICS**

EXAMINATION BOARD: OCR

**SPECIFICATION NUMBER: H172
H572**

What the Subject is About:

Within Ethics students study ethical theory, conscience, practical ethics, abortion, assisted conception, assisted death, war, environment, sexual ethics. Philosophy covers the thinking of Plato and Aristotle. Arguments for and against the existence of God. Religious experience, sociological (Marx) and psychological (Freud) theory.

How is the Subject Taught?

A variety of teaching/learning methods are used: Video, DVD, Powerpoint, display, discussion, debate, seminars, practice questions and so on.

How the Subject is Assessed:

AS Level

Unit Title	Description	Scoring
Philosophy of Religion	Ancient Greek influences on philosophy of religion. Judeo-Christian influences on philosophy. Traditional arguments for the existence of God. Challenges to religious belief.	50%AS 25% A2 100 UMS
Religious Ethics	Ethical Theories (Kant, Utilitarianism, Natural Law) Applied Ethics Topics (Abortion, Euthanasia, Genetic Engineering, Embryo Research)	50% AS 25% A2 100 UMS

A2 Level

Unit Title	Description	Scoring
Philosophy of Religion	Religious Language Experience and religion Nature of God Life and Death Miracle	25% A2 100 UMS
Religious Ethics	Meta-Ethics Free will and determinism Conscience Virtue ethics Applied ethics topics (business, environment and sexual ethics)	25% A2 100 UMS

What further opportunities are there after taking Religious Studies: Philosophy of Religion and Religious Ethics”?

Many students go on to study philosophy, theology or ethics at University. There are a number of combination courses i.e. Theology and English Literature.

Careers which this subject contributes to include: Law, Teaching, the Media, Social Services; any career which requires a high degree of communication skills both oral and written.

No student has failed this subject at A2 in a 19 year period.

For further information contact Mr M Connolly/Mr K McCullough

NAME OF SUBJECT: APPLIED SCIENCE (Possibly BTEC)

EXAMINATION BOARD: AQA

SPECIFICATION NUMBER: GCE 8771

What the Subject is about:

This course will allow you to study how science is applied in many different types of professions and industries. The focus of the course is scientific usage, concentrating on how scientists and others use science in their work. During the course you will be given the opportunity to visit scientific workplaces and meet people who use science on a daily basis. You will also learn how science contributes to our lifestyle and the environment in which we live.

How the Subject is taught?

The course is designed to allow you to spend a considerable amount of time in the laboratory, working on the kind of practical products that might be undertaken by employees working in science-based industries. This is achieved through class-based tuition, discussions, presentations and coursework designed to involve problem solving. The majority of the course involves independent research with teacher guidance given where necessary.

How the Subject is assessed:

Units 1	The first unit is coursework based and involves the practical and legal aspects of health and safety in the workplace; it is worth up to 30% of the final grade.
Unit 2	The second unit is about how energy is transferred in systems, this is the biology and physics element to the course. This unit is examination based and worth 40% of the final grade.
Unit 3	The course is split into three units. The final unit is also coursework based and is the chemistry part of the course and involves undertaking five practical research based projects, using various techniques used by scientists in the workplace. This is worth 30% of the final grade.

What further opportunities are there after taking 'Applied Science'?

Applied science provides students with access to a wealth of careers both within the sciences as well as in industry. The practical aspects of the course are a desirable asset for many companies and thus achieving a good grade in this subject increases a student's potential in the job market.

For further information contact Mr K Porter or Mr D Robinson

NAME OF SUBJECT: SOCIOLOGY

EXAMINATION BOARD: AQA

SPECIFICATION NUMBER: 2190

What the Subject is About:

Sociology is about you. It is to help you have a wider knowledge and understanding of the society in which you live. It involves studying human beings and their patterns of behaviour. In order to do this, we focus on the way people form relationships and how these relationships, considered in their totality, are represented by the concept of a “society”.

In this respect, the focus of the sociologist’s attention is group behaviour. That is, the effect that the groups people join or are born into (family, work, education and so forth) have upon people’s social behaviour.

How is the Subject Taught?

Sociology lessons require you to think, question and consider new ways of looking at the society you live in. Sociology lessons will be delivered in a number of ways, including group work, discussion, research, visual and written stimuli and data analysis. The use of ICT is inherent within the course and you will be asked to make presentations carry out sociological research and take an active interest in the issues that face us in society today. No prior learning is necessary for candidates to undertake this course of study.

How the Subject is Assessed:

AS Level

Unit Title	
Unit 1 – Families and Households	1 hour written paper 20%
Unit 2 – Education with Research Methods	2 hour written paper 30%

A2 Level

Unit Title	
Unit 3 – Beliefs in Society	1 ½ hour written paper 20%
Unit 4 – Crime and Deviance with Theory and Methods	2 hour written paper 30%

What further opportunities are there after taking “Sociology”?

There are numerous Sociology based degrees and it is often combined with Psychology or Criminology. It can be combined with a large variety of subjects. Career wise there are many opportunities open to graduates such as careers in Teaching, Journalism, the Police, the legal profession, Social Work, Public Relations and Personnel Management. Much of the research into what is happening in our society is carried out by people with a sociological qualification and sociologists are found in local Government, the Civil Service and advising the Prime Minister his government and the other major political parties.

For further information contact Miss J Savage

NAME OF SUBJECT: APPLIED TRAVEL AND TOURISM

EXAMINATION BOARD: AQA

**SPECIFICATION NUMBER: AS 8651 (Single Award)
A2 8656 (Single Award)**

What the Subject is About:

The course provides a theoretical and practical introduction to the travel and tourism industry. The size and structure of the industry and major tourism destinations in the UK and abroad are studied. The course also covers how travel and tourism are marketed, employment and careers in the industry and the ways in which customer service is provided. Detailed case studies are made of New York and Paris in Year 12.

How is the Subject Taught?

A variety of learning approaches are used. These include: teacher led explanations and activities, paired work, group discussions, student presentations, talks by external speakers, visits to places of work in the industry and to tourism destinations. London, Edinburgh, Paris and Devon are some of the places visited on the course. Much emphasis is placed on guided research. Students engage in assessed role-play when doing some of the customer service work.

How the Subject is assessed:

One third of the assessment on AS and A2 is by external unit test; two thirds of the marks are provided by portfolio work (coursework) which is internally assessed.

What further opportunities are there after taking "Travel and Tourism"?

Students can follow a degree and other courses in Travel and Tourism Management or directly enter employment in the travel and tourism industry eg: as airline cabin crew or travel consultants working in travel agencies.

For further information contact Mr G Dugan